


UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: BONNIE BARLOW Department: Psych
 Course No: 401 Section: 5 Title: Psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  USE A No. 2 PENCIL
- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

- MAKE BLACK MARKS THAT FILL THE CIRCLE

- Correct marks: ☒
- Incorrect marks: ☐ ☐ ☐ ☐

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. <input checked="" type="radio"/> 5	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Objectives for course were clearly presented.
2. <input checked="" type="radio"/> 5	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Content accurately reflected the course objectives.
3. <input checked="" type="radio"/> 5	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Assignments related well to the course objectives.

INSTRUCTOR

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW		
4. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Was well-prepared for class.
5. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Presented material effectively.
6. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Encouraged discussion and/or questions.
7. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Answered questions effectively.
8. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Seemed enthusiastic about subject matter.
9. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Was fair in dealings with students.
10. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Was available to students outside of class.
11. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Showed respect for students.

GRADING

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW		
12. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Instructor's grading system was clearly described to students.
13. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> <input type="radio"/> Overall, how would you rate this instructor?

CLASS STANDING

- ☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☒ Male ☐ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

- ☒ A ☐ D
☐ B ☐ F
☐ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- ☐ 0 ☐ 3 ☐ 6 ☐ 9 ☐ 12 ☐ 15 ☐ 18 ☐ 21
☐ 1 ☐ 4 ☐ 7 ☐ 10 ☐ 13 ☐ 16 ☐ 19 ☐ 22
☒ 5 ☐ 8 ☐ 11 ☐ 14 ☐ 17 ☐ 20 ☐ 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- ☐ 0 ☐ 3 ☐ 6 ☐ 9 ☐ 12 ☐ 15 ☐ 18 ☐ 21
☒ 4 ☐ 7 ☐ 10 ☐ 13 ☐ 16 ☐ 19 ☐ 22
☐ 2 ☐ 5 ☐ 8 ☐ 11 ☐ 14 ☐ 17 ☐ 20 ☐ 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18341923

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

BONNIE IS AN EXTREMELY NICE & CARING WOMAN, WHO
CLEARLY HAS PASSION FOR THE SUBJECT. HOWEVER,
L:
• Her lectures were very hard to Follow
→ They were not organized, or presented effectively
• She only seemed to know what was written on
the slides (COULDN'T ANSWER QUESTIONS EFFECTIVELY)
• Her Grading System was not presented clearly
→ Did not receive # Grades, only letters
→ No graded Assignments were returned
• Homeworks were not always relevant to lecture
material

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: Psyc

Course No: 401

Section: _____

Title: Psychology 401

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

•  **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**






















• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• **Correct marks:** 

























































• **incorrect marks:**   

COURSE CONTENT AND STRUCTURE















STRONGLY AGREE STRONGLY DISAGREE DOES NOT APPLY DO NOT KNOW

- | | | |
|--|---|---|
| 1.      |   | Objectives for course were clearly presented. |
| 2.      |   | Content accurately reflected the course objectives. |
| 3.      |   | Assignments related well to the course objectives. |

INSTRUCTOR

- | | | |
|---|---|---|
| 4.      |   | Was well-prepared for class. |
| 5.      |   | Presented material effectively. |
| 6.      |   | Encouraged discussion and/or questions. |
| 7.      |   | Answered questions effectively. |
| 8.      |   | Seemed enthusiastic about subject matter. |
| 9.      |   | Was fair in dealings with students. |
| 10.      |   | Was available to students outside of class. |
| 11.      |   | Showed respect for students. |








GRADING

- | | | |
|---|---|--|
| 12.      |   | Instructor's grading system was clearly described to students. |
| 13.      |   | Instructor graded in a fair manner. |

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

- | | | |
|---|---|--|
| 14.      |   | Overall, how would you rate this instructor? |
|---|---|--|

CLASS STANDING

-  Freshman
 Sophomore
 Junior
 Senior
 Graduate
 Other

SEX

-  Male  Female

COURSE MEETS A REQUIREMENT FOR MAJOR

-  Yes  No







COURSE MEETS A REQUIREMENT FOR MINOR

-  Yes  No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

-  Yes  No

EXPECTED GRADE IN THIS COURSE

-  A  D
 B  F
 C  Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- | | | | | | | | |
|---|---|---|----|----|----|----|----|
| 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 |
| 1 |  | 7 | 10 | 13 | 16 | 19 | 22 |
| 2 | 5 | 8 | 11 | 14 | 17 | 20 | 23 |

NUMBER OF CLASSES MISSED IN THIS COURSE

- | | | | | | | | |
|---|---|---|----|----|----|----|----|
| 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 |
| 1 |  | 7 | 10 | 13 | 16 | 19 | 22 |
| 2 | 5 | 8 | 11 | 14 | 17 | 20 | 23 |

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1     






2     

3     

4     






5     

6     

7     

8     

9     

10     

11     

12     

13     

14     

15     

16     

17     

18     

19     

20     

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18341919

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

The study guide for the last exam was very helpful, and would be helpful to have one for every exam.

The hands on in class activities helped me understand the information and relate it to everyday situations

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psych
 Course No: 401 Section: 5 Title: Intro to psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.



- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

• MAKE BLACK MARKS THAT FILL THE CIRCLE

• Correct marks: ●

• Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE

STRONGLY DISAGREE

DOES NOT APPLY
DO NOT KNOW

1. (5) (4) (3) (2) (1)

2. (5) (4) (3) (2) (1)

3. (5) (4) (3) (2) (1)

Objectives for course were clearly presented.

Content accurately reflected the course objectives.

Assignments related well to the course objectives.

INSTRUCTOR

4. (5) (4) (3) (2) (1)

5. (5) (4) (3) (2) (1)

6. (5) (4) (3) (2) (1)

7. (5) (4) (3) (2) (1)

8. (5) (4) (3) (2) (1)

9. (5) (4) (3) (2) (1)

10. (5) (4) (3) (2) (1)

11. (5) (4) (3) (2) (1)

Was well-prepared for class.

Presented material effectively.

Encouraged discussion and/or questions.

Answered questions effectively.

Seemed enthusiastic about subject matter.

Was fair in dealings with students.

Was available to students outside of class.

Showed respect for students.

GRADING

12. (5) (4) (3) (2) (1)

13. (5) (4) (3) (2) (1)

Instructor's grading system was clearly described to students.

Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

14. (5) (4) (3) (2) (1)

Overall, how would you rate this instructor?

CLASS STANDING

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate
- ☐ Other

SEX

- ☒ Male
- ☐ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes
- ☒ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes
- ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes
- ☐ No

EXPECTED GRADE IN THIS COURSE

- ☐ A
- ☒ B
- ☐ C
- ☐ D
- ☐ F
- ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- ☐ 0
- ☐ 3
- ☐ 6
- ☐ 9
- ☐ 12
- ☐ 15
- ☐ 18
- ☐ 21
- ☐ 1
- ☐ 4
- ☐ 7
- ☐ 10
- ☐ 13
- ☐ 16
- ☐ 19
- ☐ 22
- ☒ 5
- ☐ 8
- ☐ 11
- ☐ 14
- ☐ 17
- ☐ 20
- ☐ 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- ☐ 0
- ☐ 3
- ☐ 6
- ☐ 9
- ☐ 12
- ☐ 15
- ☐ 18
- ☐ 21
- ☐ 1
- ☐ 4
- ☐ 7
- ☐ 10
- ☐ 13
- ☐ 16
- ☐ 19
- ☐ 22
- ☒ 5
- ☐ 8
- ☐ 11
- ☐ 14
- ☐ 17
- ☐ 20
- ☐ 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

15. The structure of the class was not good and just seemed to give us a lot of information randomly.

16. The exams were all multiple choice but the answers were either opinion based or there seemed to be more than 1 right answer.

Never posted any slides or reviews so it was tough to know what the exams were on

She is a very nice woman but must work on teaching more effectively

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Boone Barlow

Department: Psych

Course No: 401

Section: 5

Title: _____

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.



- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

• MAKE BLACK MARKS THAT FILL THE CIRCLE

• Correct marks: ●

• Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE

STRONGLY DISAGREE

DOES NOT APPLY KNOW

1. ● (4) (3) (2) (1)
2. ● (4) (3) (2) (1)
3. (5) ● (3) (2) (1)

Objectives for course were clearly presented.
Content accurately reflected the course objectives.
Assignments related well to the course objectives.

INSTRUCTOR

4. ● (4) (3) (2) (1)
5. ● (4) (3) (2) (1)
6. ● (4) (3) (2) (1)
7. ● (4) (3) (2) (1)
8. ● (4) (3) (2) (1)
9. (5) ● (3) (2) (1)
10. (5) ● (3) (2) (1)
11. (5) ● (3) (2) (1)

Was well-prepared for class.
Presented material effectively.
Encouraged discussion and/or questions.
Answered questions effectively.
Seemed enthusiastic about subject matter.
Was fair in dealings with students.
Was available to students outside of class.
Showed respect for students.

GRADING

12. (5) ● (3) (2) (1)
13. (5) ● (3) (2) (1)

Instructor's grading system was clearly described to students.
Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

14. (5) ● (3) (2) (1)

Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
- Sophomore
- Junior
- Senior
- Graduate
- Other

SEX

- Male
- Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes
- No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes
- No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes
- No

EXPECTED GRADE IN THIS COURSE

- A
- D
- B
- F
- C
- Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0
- 6
- 9
- 12
- 15
- 18
- 21
- 1
- 4
- 7
- 10
- 13
- 16
- 19
- 22
- 2
- 5
- 8
- 11
- 14
- 17
- 20
- 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0
- 6
- 9
- 12
- 15
- 18
- 21
- 1
- 4
- 7
- 10
- 13
- 16
- 19
- 22
- 2
- 5
- 8
- 11
- 14
- 17
- 20
- 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

- 1 ○ ○ ○ ○ ○
- 2 ○ ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ○ ○ ○ ○
- 5 ○ ○ ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ○ ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 10 ○ ○ ○ ○ ○
- 11 ○ ○ ○ ○ ○
- 12 ○ ○ ○ ○ ○
- 13 ○ ○ ○ ○ ○
- 14 ○ ○ ○ ○ ○
- 15 ○ ○ ○ ○ ○
- 16 ○ ○ ○ ○ ○
- 17 ○ ○ ○ ○ ○
- 18 ○ ○ ○ ○ ○
- 19 ○ ○ ○ ○ ○
- 20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18341926

15. Please write below any comments or suggestions related to **course content, grading, or structure.**
16. Please write below any comments or suggestions related to the **instructor** of this course.


The lectures were good in presenting material.
The activities we did were sometimes pointless
and did not help.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psychology
 Course No: 401 Section: 05 Title: Intro Psychology

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

- Correct marks: ☒
- Incorrect marks: ☐ ☐ ☐ ☐

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE

STRONGLY DISAGREE

DOES NOT APPLY
DO NOT KNOW

1. ☒ (4) (3) (2) (1) ☐ ☐ Objectives for course were clearly presented.
2. ☒ (4) (3) (2) (1) ☐ ☐ Content accurately reflected the course objectives.
3. ☒ (4) (3) (2) (1) ☐ ☐ Assignments related well to the course objectives.

INSTRUCTOR

4. ☒ (4) (3) (2) (1) ☐ ☐ Was well-prepared for class.
5. ☒ (4) (3) (2) (1) ☐ ☐ Presented material effectively.
6. ☒ (4) (3) (2) (1) ☐ ☐ Encouraged discussion and/or questions.
7. ☒ (4) (3) (2) (1) ☐ ☐ Answered questions effectively.
8. ☒ (4) (3) (2) (1) ☐ ☐ Seemed enthusiastic about subject matter.
9. ☒ (4) (3) (2) (1) ☐ ☐ Was fair in dealings with students.
10. ☒ (4) (3) (2) (1) ☐ ☐ Was available to students outside of class.
11. ☒ (4) (3) (2) (1) ☐ ☐ Showed respect for students.

GRADING

12. ☒ (4) (3) (2) (1) ☐ ☐ Instructor's grading system was clearly described to students.
13. ☒ (4) (3) (2) (1) ☐ ☐ Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

14. ☒ (4) (3) (2) (1) ☐ ☐ Overall, how would you rate this instructor?

CLASS STANDING

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☐ Male ☒ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

- ☒ A ☐ D
☐ B ☐ F
☐ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 ☒ 6 9 12 15 18 21
 1 4 7 10 13 16 19 20
 2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- ☒ 3 6 9 12 15 18 21
 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ☐ ☐ ☐ ☐ ☐

2 ☐ ☐ ☐ ☐ ☐

3 ☐ ☐ ☐ ☐ ☐

4 ☐ ☐ ☐ ☐ ☐

5 ☐ ☐ ☐ ☐ ☐

6 ☐ ☐ ☐ ☐ ☐

7 ☐ ☐ ☐ ☐ ☐

8 ☐ ☐ ☐ ☐ ☐

9 ☐ ☐ ☐ ☐ ☐

10 ☐ ☐ ☐ ☐ ☐

11 ☐ ☐ ☐ ☐ ☐

12 ☐ ☐ ☐ ☐ ☐

13 ☐ ☐ ☐ ☐ ☐

14 ☐ ☐ ☐ ☐ ☐

15 ☐ ☐ ☐ ☐ ☐

16 ☐ ☐ ☐ ☐ ☐

17 ☐ ☐ ☐ ☐ ☐

18 ☐ ☐ ☐ ☐ ☐

19 ☐ ☐ ☐ ☐ ☐

20 ☐ ☐ ☐ ☐ ☐

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18341908

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

Good teacher! But struggled a little with the technology aspect of lectures (ie videos).

I liked the format of the slides and having discussions.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow


Department: Psychology

Course No: 401

Section: 5

Title: Intro Psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• Correct marks: ●

• Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

	STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. Objectives for course were clearly presented.	●	○	○	○	
2. Content accurately reflected the course objectives.	●	○	○	○	
3. Assignments related well to the course objectives.	●	○	○	○	

INSTRUCTOR

	STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
4. Was well-prepared for class.	●	○	○	○	
5. Presented material effectively.	●	○	○	○	
6. Encouraged discussion and/or questions.	●	○	○	○	
7. Answered questions effectively.	●	○	○	○	
8. Seemed enthusiastic about subject matter.	●	○	○	○	
9. Was fair in dealings with students.	●	○	○	○	
10. Was available to students outside of class.	●	○	○	○	
11. Showed respect for students.	●	○	○	○	

GRADING

	STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
12. Instructor's grading system was clearly described to students.	●	○	○	○	
13. Instructor graded in a fair manner.	●	○	○	○	

OVERALL INSTRUCTOR RATING

	EXCELLENT	POOR	
14. Overall, how would you rate this instructor?	○	○	○

CLASS STANDING

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☐ Male ☒ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

- ☒ A ☐ D
☐ B ☐ F
☐ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 3 6 9 12 15 18 21
☒ 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 3 6 9 12 15 18 21
☒ 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE



OPEN-ENDED REQUEST FOR FEEDBACK

18341909

15. Please write below any comments or suggestions related to **course content, grading, or structure.**
16. Please write below any comments or suggestions related to the **instructor** of this course.

Seemed very in depth for an intro class. This class is not related to my major but I felt like I was doing a lot of work for it. Exams were sometimes pretty difficult.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barow


Department: Psychology

Course No: 401

Section: 05

Title: Intro to psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  USE A No. 2 PENCIL
- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

• MAKE BLACK MARKS THAT FILL THE CIRCLE

• Correct marks: ●

• Incorrect marks: ○, ⊗, ⊘, ⊙

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. (5) ● (3) (2) (1)		○	○	Objectives for course were clearly presented.
2. (5) ● (3) (2) (1)		○	○	Content accurately reflected the course objectives.
3. (5) ● (3) (2) (1)		○	○	Assignments related well to the course objectives.

INSTRUCTOR

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
4. (5) ● (3) (2) (1)		○	○	Was well-prepared for class.
5. (5) ● (3) (2) (1)		○	○	Presented material effectively.
6. (5) ● (3) (2) (1)		○	○	Encouraged discussion and/or questions.
7. (5) ● (3) (2) (1)		○	○	Answered questions effectively.
8. (5) ● (3) (2) (1)		○	○	Seemed enthusiastic about subject matter.
9. (5) ● (3) (2) (1)		○	○	Was fair in dealings with students.
10. (5) ● (3) (2) (1)		○	○	Was available to students outside of class.
11. (5) ● (3) (2) (1)		○	○	Showed respect for students.

GRADING

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
12. (5) ● (3) (2) (1)		○	○	Instructor's grading system was clearly described to students.
13. (5) ● (3) (2) (1)		○	○	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. (5) ● (3) (2) (1)		Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
○ Sophomore
○ Junior
○ Senior
○ Graduate
○ Other

SEX

- Male ● Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes ● No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes ● No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes ○ No

EXPECTED GRADE IN THIS COURSE

- A ○ D
○ B ○ F
○ C ○ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 3 6 9 12 15 18 21
1 4 7 10 13 16 19 22
2 ● 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 3 6 9 12 15 18 21
1 4 7 10 13 16 19 22
● 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	○	○	○	○	○
2	○	○	○	○	○
3	○	○	○	○	○
4	○	○	○	○	○
5	○	○	○	○	○
6	○	○	○	○	○
7	○	○	○	○	○
8	○	○	○	○	○
9	○	○	○	○	○
10	○	○	○	○	○
11	○	○	○	○	○
12	○	○	○	○	○
13	○	○	○	○	○
14	○	○	○	○	○
15	○	○	○	○	○
16	○	○	○	○	○
17	○	○	○	○	○
18	○	○	○	○	○
19	○	○	○	○	○
20	○	○	○	○	○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18341918

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

I enjoyed this class and thought the material was presented well, I just think powerpoint and class information should be posted on blackboard. I also like how our grade is set up with the different components of the class.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: PSYCH
 Course No: 401 Section: 05 Title: Intro to PSYCH

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.



- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

- MAKE BLACK MARKS THAT FILL THE CIRCLE

- Correct marks: ●
- Incorrect marks: ○, ⊗, ⊘

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW				
1. ●	④	③	②	①	○	○	Objectives for course were clearly presented.
2. ●	④	③	②	①	○	○	Content accurately reflected the course objectives.
3. ⑤	④	●	②	①	○	○	Assignments related well to the course objectives.

INSTRUCTOR

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW				
4. ⑤	●	③	②	①	○	○	Was well-prepared for class.
5. ⑤	●	③	②	①	○	○	Presented material effectively.
6. ●	④	③	②	①	○	○	Encouraged discussion and/or questions.
7. ●	④	③	②	①	○	○	Answered questions effectively.
8. ●	④	③	②	①	○	○	Seemed enthusiastic about subject matter.
9. ⑤	●	③	②	①	○	○	Was fair in dealings with students.
10. ●	④	③	②	①	○	○	Was available to students outside of class.
11. ●	④	③	②	①	○	○	Showed respect for students.

GRADING

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW				
12. ⑤	●	③	②	①	○	○	Instructor's grading system was clearly described to students.
13. ⑤	●	③	②	①	○	○	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR		
14. ⑤	●	③ ② ①	○ ○ Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
- Sophomore
- Junior
- Senior
- Graduate
- Other

SEX

- Male
- Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes
- No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes
- No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes
- No

EXPECTED GRADE IN THIS COURSE

- A
- D
- B
- F
- C
- Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- | | | | | | | | |
|---|---|---|----|----|----|----|----|
| 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 |
| ● | 4 | 7 | 10 | 13 | 16 | 19 | 22 |
| 2 | 5 | 8 | 11 | 14 | 17 | 20 | 23 |

NUMBER OF CLASSES MISSED IN THIS COURSE

- | | | | | | | | |
|---|---|---|----|----|----|----|----|
| ● | 3 | 6 | 9 | 12 | 15 | 18 | 21 |
| 1 | 4 | 7 | 10 | 13 | 16 | 19 | 22 |
| 3 | 5 | 8 | 11 | 14 | 17 | 20 | 23 |

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	○	○	○	○	○
2	○	○	○	○	○
3	○	○	○	○	○
4	○	○	○	○	○
5	○	○	○	○	○
6	○	○	○	○	○
7	○	○	○	○	○
8	○	○	○	○	○
9	○	○	○	○	○
10	○	○	○	○	○
11	○	○	○	○	○
12	○	○	○	○	○
13	○	○	○	○	○
14	○	○	○	○	○
15	○	○	○	○	○
16	○	○	○	○	○
17	○	○	○	○	○
18	○	○	○	○	○
19	○	○	○	○	○
20	○	○	○	○	○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18341920

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

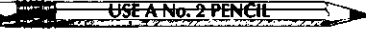
Most of the activities we did in class weren't very helpful for remembering concepts, and it would've helped a lot if the slides had been posted.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psychology
 Course No: 401 Section: 05 Title: Introduction to Psychology

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

- **MAKE BLACK MARKS THAT FILL THE CIRCLE**
- Correct marks: ●
- Incorrect marks: ○, ◐, ◑, ◒, ◓

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Objectives for course were clearly presented.

Content accurately reflected the course objectives.

Assignments related well to the course objectives.

INSTRUCTOR

4. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Was well-prepared for class.
5. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Presented material effectively.
6. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Encouraged discussion and/or questions.
7. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Answered questions effectively.
8. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Seemed enthusiastic about subject matter.
9. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Was fair in dealings with students.
10. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Was available to students outside of class.
11. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Showed respect for students.

GRADING

12. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Instructor's grading system was clearly described to students.
13. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> DOES NOT APPLY	<input type="radio"/> DO NOT KNOW	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> DOES NOT APPLY

Overall, how would you rate this instructor?

CLASS STANDING

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☐ Male ☒ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

- ☐ A ☐ D
☒ B ☐ F
☐ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- ☐ 0 ☐ 3 ☐ 6 ☐ 9 ☐ 12 ☐ 15 ☐ 18 ☐ 21
☐ 1 ☐ 4 ☐ 7 ☐ 10 ☐ 13 ☐ 16 ☐ 19 ☐ 22
☒ 8 ☐ 11 ☐ 14 ☐ 17 ☐ 20 ☐ 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- ☐ 0 ☐ 3 ☐ 6 ☐ 9 ☐ 12 ☐ 15 ☐ 18 ☐ 21
☒ 4 ☐ 7 ☐ 10 ☐ 13 ☐ 16 ☐ 19 ☐ 22
☐ 2 ☐ 5 ☐ 8 ☐ 11 ☐ 14 ☐ 17 ☐ 20 ☐ 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18341917

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

The instructor was very passionate and clear. There were mainly just issues with online elements - but that was not in the instructors control. After getting study guides, it was a lot more clear what to focus on. The most important aspect for me was being clear on test content. My favorite thing to discuss was personality traits and it is very interesting.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: Psych

Course No: 401

Section: 05

Title: Intro to Psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

- USE A No. 2 PENCIL
- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

• MAKE BLACK MARKS THAT FILL THE CIRCLE

- Correct marks: ●
- Incorrect marks: ○, ⊗, ⊘, ⊙

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE

STRONGLY DISAGREE

DOES NOT APPLY

DO NOT KNOW

1. (5) ● (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Objectives for course were clearly presented.

Content accurately reflected the course objectives.

Assignments related well to the course objectives.

INSTRUCTOR

4. ● (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Was well-prepared for class.

Presented material effectively.

Encouraged discussion and/or questions.

Answered questions effectively.

Seemed enthusiastic about subject matter.

Was fair in dealings with students.

Was available to students outside of class.

Showed respect for students.

GRADING

12. (5) ● (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Instructor's grading system was clearly described to students.

Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

14. (5) ● (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Overall, how would you rate this instructor?

CLASS STANDING

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate
- ☐ Other

SEX

- ☒ Male
- ☐ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes
- ☒ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes
- ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes
- ☐ No

EXPECTED GRADE IN THIS COURSE

- ☒ A
- ☐ D
- ☐ B
- ☐ F
- ☐ C
- ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- (5) (3) (6) (9) (12) (15) (18) (21)
- (1) (4) (7) (10) (13) (16) (19) (22)
- ☒ (5) (8) (11) (14) (17) (20) (23)

NUMBER OF CLASSES MISSED IN THIS COURSE

- (0) (3) (6) (9) (12) (15) (18) (21)
- (1) ☒ (7) (10) (13) (16) (19) (22)
- (2) (5) (8) (11) (14) (17) (20) (23)

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18341925

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

15. The course content was good; everything that was covered was to be expected in an intro to psych class.


16. Just make the slides better than all.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psych
 Course No: _____ Section: 05 Title: Intro to psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  USE A No. 2 PENCIL
- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

- MAKE BLACK MARKS THAT FILL THE CIRCLE
- Correct marks: 
- Incorrect marks:   

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Objectives for course were clearly presented.
2. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Content accurately reflected the course objectives.
3. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Assignments related well to the course objectives.

INSTRUCTOR

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
4. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Was well-prepared for class.
5. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Presented material effectively.
6. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Encouraged discussion and/or questions.
7. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Answered questions effectively.
8. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Seemed enthusiastic about subject matter.
9. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Was fair in dealings with students.
10. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Was available to students outside of class.
11. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Showed respect for students.

GRADING

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
12. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Instructor's grading system was clearly described to students.
13. <input checked="" type="radio"/> (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. <input checked="" type="radio"/> (4) (3) (2) (1)	<input type="radio"/>	Overall, how would you rate this instructor?

CLASS STANDING

- ☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☐ Male ☒ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☒ Yes ☐ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☒ Yes ☐ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

- ☐ A ☐ D
☐ B ☐ F
☒ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 3 6 9 12 15 18 21
 1 ☒ 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 3 6 9 12 15 18 21
 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18341907

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

I liked the skits of the six defense
mechanisms.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: Psychology

Course No: 401

Section: 1

Title: Intro to psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

USE A No. 2 PENCIL

DO NOT USE PEN OR FELT MARKER

DO NOT MAKE STRAY MARKS

MAKE BLACK MARKS THAT FILL THE CIRCLE

Correct marks: ●

Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE

STRONGLY DISAGREE

DOES NOT APPLY
DO NOT KNOW

1. (5) ● (3) (2) (1)
2. (5) ● (3) (2) (1)
3. (5) ● (3) (2) (1)

Objectives for course were clearly presented.
Content accurately reflected the course objectives.
Assignments related well to the course objectives.

INSTRUCTOR

4. (5) ● (3) (2) (1)
5. (5) ● (3) (2) (1)
6. (3) ● (3) (2) (1)
7. (5) ● (3) (2) (1)
8. (5) ● (3) (2) (1)
9. (5) ● (3) (2) (1)
10. (3) ● (3) (2) (1)
11. (5) ● (3) (2) (1)

Was well-prepared for class.
Presented material effectively.
Encouraged discussion and/or questions.
Answered questions effectively.
Seemed enthusiastic about subject matter.
Was fair in dealings with students.
Was available to students outside of class.
Showed respect for students.

GRADING

12. (5) (4) ● (2) (1)
13. (5) ● (3) (2) (1)

instructor's grading system was clearly described to students.
Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

14. (5) ● (3) (2) (1)

Overall, how would you rate this instructor?

CLASS STANDING

● Freshman
○ Sophomore
○ Junior
○ Senior
○ Graduate
○ Other

SEX

● Male ○ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

○ Yes ● No

COURSE MEETS A REQUIREMENT FOR MINOR

○ Yes ● No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

● Yes ○ No

EXPECTED GRADE IN THIS COURSE

○ A ○ D
● B ○ F
○ C ○ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

0 ● 6 9 12 15 18 21
1 4 7 10 13 16 19 22
2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

0 3 6 9 12 15 18 21
1 4 7 10 13 16 19 22
● 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18341910

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

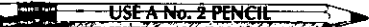
Well-structured course. Bonnie is very nice and helpful.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Barlow Department: Psych
 Course No: 401 Section: 05 Title: Intro to Psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

- Correct marks: ●
- Incorrect marks: ○ ○ × ○

COURSE CONTENT AND STRUCTURE					CLASS STANDING		COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.
STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW				
1. ● (4) (3) (2) (1)		○	○	Objectives for course were clearly presented.	● Freshman	1 ○ ○ ○ ○ ○	
2. ● (4) (3) (2) (1)		○	○	Content accurately reflected the course objectives.	○ Sophomore	2 ○ ○ ○ ○ ○	
3. ● (4) (3) (2) (1)		○	○	Assignments related well to the course objectives.	○ Junior	3 ○ ○ ○ ○ ○	
					○ Senior	4 ○ ○ ○ ○ ○	
					○ Graduate	5 ○ ○ ○ ○ ○	
					○ Other	6 ○ ○ ○ ○ ○	
INSTRUCTOR					SEX		
4. ● (4) (3) (2) (1)		○	○	Was well-prepared for class.	○ Male ● Female	7 ○ ○ ○ ○ ○	
5. ● (4) (3) (2) (1)		○	○	Presented material effectively.	COURSE MEETS A REQUIREMENT FOR MAJOR	8 ○ ○ ○ ○ ○	
6. ● (4) (3) (2) (1)		○	○	Encouraged discussion and/or questions.	● Yes ○ No	9 ○ ○ ○ ○ ○	
7. ● (4) (3) (2) (1)		○	○	Answered questions effectively.	COURSE MEETS A REQUIREMENT FOR MINOR	10 ○ ○ ○ ○ ○	
8. ● (4) (3) (2) (1)		○	○	Seemed enthusiastic about subject matter.	○ Yes ○ No	11 ○ ○ ○ ○ ○	
9. ● (4) (3) (2) (1)		○	○	Was fair in dealings with students.	COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION	12 ○ ○ ○ ○ ○	
10. ● (4) (3) (2) (1)		○	○	Was available to students outside of class.	● Yes ○ No	13 ○ ○ ○ ○ ○	
11. ● (4) (3) (2) (1)		○	○	Showed respect for students.	EXPECTED GRADE IN THIS COURSE	14 ○ ○ ○ ○ ○	
					○ A ○ D	15 ○ ○ ○ ○ ○	
					● B ○ F	16 ○ ○ ○ ○ ○	
					○ C ○ Pass/Credit	17 ○ ○ ○ ○ ○	
GRADING					ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE		
12. ● (4) (3) (2) (1)		○	○	Instructor's grading system was clearly described to students.	0 3 6 9 12 15 18 21	18 ○ ○ ○ ○ ○	
13. ● (4) (3) (2) (1)		○	○	Instructor graded in a fair manner.	1 ● 7 10 13 16 19 22	19 ○ ○ ○ ○ ○	
					3 5 8 11 14 17 20 23	20 ○ ○ ○ ○ ○	
OVERALL INSTRUCTOR RATING					NUMBER OF CLASSES MISSED IN THIS COURSE		
EXCELLENT	POOR				0 3 6 9 12 15 18 21	21 ○ ○ ○ ○ ○	
14. ● (4) (3) (2) (1)		○	○	Overall, how would you rate this instructor?	1 ● 7 10 13 16 19 22	22 ○ ○ ○ ○ ○	
					2 5 8 11 14 17 20 23	23 ○ ○ ○ ○ ○	

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18341922

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

more activities in class, activities that were done in class
were helpful.

study guides for exams are wonderful

Thanks for a great semester.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Barlow

Department: PSYC

Course No: 401

Section: 05

Title: INTRO. TO PSYCH

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.



- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

• MAKE BLACK MARKS THAT FILL THE CIRCLE

• Correct marks: ●

• Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE

STRONGLY DISAGREE

DOES NOT APPLY
DO NOT KNOW

1. ● (4) (3) (2) (1)
2. ● (4) (3) (2) (1)
3. ● (4) (3) (2) (1)

- Objectives for course were clearly presented.
- Content accurately reflected the course objectives.
- Assignments related well to the course objectives.

INSTRUCTOR

4. ● (4) (3) (2) (1)
5. (4) ● (3) (2) (1)
6. ● (4) (3) (2) (1)
7. ● (4) (3) (2) (1)
8. ● (4) (3) (2) (1)
9. ● (4) (3) (2) (1)
10. ● (4) (3) (2) (1)
11. ● (4) (3) (2) (1)

- Was well-prepared for class.
- Presented material effectively.
- Encouraged discussion and/or questions.
- Answered questions effectively.
- Seemed enthusiastic about subject matter.
- Was fair in dealings with students.
- Was available to students outside of class.
- Showed respect for students.

GRADING

12. ● (4) (3) (2) (1)
13. ● (4) (3) (2) (1)

- Instructor's grading system was clearly described to students.
- Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

14. (5) ● (4) (3) (2) (1)

Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
- Sophomore
- Junior
- Senior
- Graduate
- Other

SEX

- Male ● Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes ● No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes ○ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes ● No

EXPECTED GRADE IN THIS COURSE

- A ○ D
- B ○ F
- C ○ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- (8) (3) (8) (9) (12) (15) (12) (21)
- (1) (4) (7) (10) (13) (16) (19) (22)
- (8) (8) (11) (14) (17) (20) (23)

NUMBER OF CLASSES MISSED IN THIS COURSE

- (0) (3) (6) (9) (12) (15) (18) (21)
- (4) (7) (10) (13) (16) (19) (22)
- (2) (5) (8) (11) (14) (17) (20) (23)

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE



OPEN-ENDED REQUEST FOR FEEDBACK

18341911

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

This "class activities" do not help my understanding of the material + are pointless and time-consuming.

SPRING A.Y. 2013-2014

FRESHMEN:	10	FEMALE:	10	MAJOR:	4
SOPHOMORES:	4	MALE:	5	NON-MAJOR:	11
JUNIORS:	1			MAJOR ONLY:	0
SENIORS:	0	GENED:	13	MINOR:	3
GRADUATE:	0	NON-GENED:	2	NON-MINOR:	11
OTHER:	0	GENED ONLY:	10	MINOR ONLY:	1

MINOR AND GEN ED: 1

NUMBER OF CLASSES MISSED

MEAN: 2.36
MODE: 4.00

NOTE: PERCENTAGES OF RESPONSES BELOW ARE ROUNDED

**DON'T
KNOW**

**DON'T
KNOW**

	5		4		3		2		1		X		Y		OMIT				
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	MEAN	STDEV	
14. OVERALL RATING OF INSTRUCTOR	4	27	9	60	2	13	0	0	0	0	0	0	0	0	0	0		4.13	0.640