

SELF-DEVELOPMENT AT MID-SEMESTER - STUDENT EVALUATION OF TEACHING 3/24/2015

SPRING A.Y. 2014-2015

CAMPUS: DURHAM
DEPT: PSYC
CRSE: 561
SECT: 02
CRN: 50539
INSTR: Barlow Bonnie

COLLEGE: LIBERAL ARTS
CREDITS: 4.00
ENROLLMENT: 60
TOTAL STUDENTS RESPONDING: 45
% STUDENTS RESPONDING: 75.00 %

FRESHMEN: 4 FEMALE: 34
SOPHOMORES: 28 MALE: 8
JUNIORS: 9
SENIORS: 2
GRADUATE: 0
OTHER: 0
GENED: 8
NON-GENED: 30
GENED ONLY: 3
MAJOR: 32
NON-MAJOR: 11
MAJOR ONLY: 28
MINOR: 10
NON-MINOR: 30
MINOR ONLY: 6

Abnormal Behavior

MAJOR AND GEN ED: 3
MINOR AND GEN ED: 3

NUMBER OF STUDENTS EXPECTED THE
FOLLOWING GRADE IN THIS COURSE

AVG. EXPECTED GRADE

A ———> 19
B ———> 23
C ———> 0
D ———> 0
F ———> 0
PASS/CREDIT-> 0
AVERAGE ———> 3.45

A C
A- C-
B+ * D+
B D
B- D-
C+ F

HOURS SPENT ON THIS COURSE

NUMBER OF CLASSES MISSED

MEAN: 4.66
MODE: 3.00

MEAN: 0.85
MODE: 0.00

NOTE: PERCENTAGES OF RESPONSES BELOW ARE ROUNDED

	STRONGLY AGREE.....				STRONGLY DISAGREE				DOESN'T APPLY		DON'T KNOW		OMIT		MEAN STDEV	
	5		4		3		2		1		X		Y			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1. OBJECTIVES CLEARLY PRESENTED	20	44	15	33	7	16	2	4	1	2	0	0	0	0	0	0
2. CONTENT REFLECTED OBJECTIVES	19	42	17	38	8	18	0	0	1	2	0	0	0	0	0	0
3. ASSIGNMENTS RELATED TO OBJECTIVES	16	36	17	38	8	18	3	7	1	2	0	0	0	0	0	0
4. WELL-PREPARED FOR CLASS	19	42	16	36	7	16	2	4	1	2	0	0	0	0	0	0
5. PRESENTED MATERIAL EFFECTIVELY	6	13	8	18	18	40	10	22	3	7	0	0	0	0	0	0
6. ENCOURAGED DISCUSSION QUESTIONS	14	31	15	33	11	24	4	9	1	2	0	0	0	0	0	0
7. ANSWERED QUESTIONS EFFECTIVELY	7	16	8	18	17	38	9	20	4	9	0	0	0	0	0	0
8. ENTHUSIASTIC ABOUT SUBJECT	18	40	18	40	6	13	2	4	1	2	0	0	0	0	0	0
9. FAIR WITH STUDENTS	18	40	17	38	7	16	0	0	1	2	0	0	1	2	1	2
10. AVAILABLE OUTSIDE OF CLASS	21	47	14	31	7	16	0	0	1	2	1	2	1	2	0	0
11. SHOWED RESPECT FOR STUDENTS	26	58	14	31	4	9	0	0	1	2	0	0	0	0	0	0
12. GRADING DESCRIBED TO STUDENTS	22	49	15	33	5	11	2	4	1	2	0	0	0	0	0	0
13. GRADED IN FAIR MANNER	23	51	14	31	5	11	2	4	1	2	0	0	0	0	0	0
*** MEAN OF Q1-Q13 (NON-ZERO) MEANS																3.99

	EXCELLENT.....				POOR				DOESN'T APPLY		DON'T KNOW		OMIT		MEAN STDEV	
	5		4		3		2		1		X		Y			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
14. OVERALL RATING OF INSTRUCTOR	7	16	15	33	19	42	3	7	1	2	0	0	0	0	0	0

Barlow, Bonnie
Psyc 561
Abnormal Psychology
Spring 2015, Mid semester

I do not like the structure of the power points. At times they are confusing and hard to follow.

PLEASE update powerpoints. They are very hard to follow and seem to jump around a lot.

Give this woman a raise!

Lecture notes are very scattered and disorganized, making it hard to understand some material.

Bonnie is a nice professor. She is hard to understand at times because of her soft voice. Overall, the class is okay & I think she does her best to present materials.

Always well prepared for class and willing to go back on slides if students have questions.

16. Not too happy w/ instructor. Course has much more potential to be exciting & active. Pretty disappointed w/boring monotone lectures & poor in class examples.

Less lecture!!

Very unclear instructions & expectations.

She is very vague in what she wants sometimes.

Needs to be more organized & clear with instructions. Class lay out should be better.

15. very small assignments are worth more than large assignments. Criteria is very vague.

16. Bonnie gives long winded explanations with little to no relevance to the question.

Please post class lecture powerpoint slides online!

Great professor! Very sweet and respectful! Definitely had very clear objectives and organized teaching style. Maybe renumber the powerpoints though. It often jumped from b to e or random numbers.

Her slides are unorganized & presents topics boringly but she's an awesome lady.

Slide shows way to long. Rude to students, moved through material way to fast. Horrible teacher.

Lectures are often hard to follow and I feel like we are just having slides read to us. I also don't find the group activities at all helpful. A class like this would be much better supplemented by read/watching/discussing real life cases, so we can see these disorders in action. Abnormal is an exciting topic and this class doesn't feel that way.

Class slides can be difficult to follow.

I was very excited to take this class, but I feel like I haven't learned anything and I've been teaching myself. I feel as though the notes are very scattered and hard to follow. The activities don't help with the curriculum and that the teaching is not effective considering concepts are not explained accordingly.