

Barlow, Bonnie
Psyc 553-2
Personality
Fall 2014, Mid semester

Too many class activities that detract from course material that we are actually tested on. Never sure what I should actually be taking notes on. Study guide before test is very helpful since in class vs. homework info is scattered to me.

I am enjoying this class so far. I feel the exams & work assigned are fair. I would prefer if there weren't so many activities to do during the lecture. I would prefer just to take notes because I feel the activities take time away from class.

15. I don't feel like the in-class activities help me very much. I don't like to take up space in my notebook for these small things that I won't usually go back to or remember, however, they are a good way to make the class into not a continuous lecture.

Less in-class activities, easier to understand material with notes.

Instead of doing exam reviews and using points on arguments we have little time to prepare, the professor should just scale exams to ensure those who take the time to study get better grades, rather than those who are good at arguing. Professor should also avoid using the reason, "this is how the other professor does it" to defend teaching method. The professor should also avoid saying "this is all in your book, so you don't need to write it down now"-this makes students feel that class is pointless, and we could get the same information from staying home and reading the book, and we don't need to come to class.

Needs to be more up-to-date with our generation and the studies with how they relate to us now-a-days. Also, needs to focus less on stereotypes and more on human behavior and the complexities it presents. I would also like to add that not everyone is a psychology major in this class and haven't taken stats or research methods and I feel we shouldn't be tested on something that was not a prerequisite.

15. exam questions are vague or overly challenging. Review post exam was strange as you had to argue against the correct answers on exams.

16. Barlow could take more creativity/independence w/course, as she follows previous procedure to the letter.

I know that this prof has good intentions. She is understanding and is here when students need help. I think she needs to work on the way she teaches the information and how clear she is. She goes through slides on powerpoint too fast and says everything is "in the book", but there is 30 pages per chapter, so it is hard to know exactly what she wants us to know.

While I understand a desire to be "fair" with grading, I believe there needs to be more direct contact with students to make sure they understand content. There has been too many times where people's opinions/questions are passed over, but that is how we will learn. Having them ACCURATELY answered.

15. one suggestion is to possibly hand out a study guide at least a week before. Last time, the study guide was less than a week and I needed more time.

I think she is a wonderful professor whom is so interested in her work. i really like her.

Heavy emphasis on class participation makes me feel pressured, which almost makes me want to participate less.

15. I think that the exams are graded very fairly because we can argue a question and get points for it.

16. Add a bit of variation to power points, the activities are good though!

15. I like the in-class activities

16. thanks for a great class!

I do not like her teaching style. I think she explains things too easily, as if 'dumbed down' for us to understand it. I find it very hard to pay attention in this class.

Let us copy slides down in class for post them on blackboard. Finding info in the book is very timely & difficult.

15. There is a disconnect between what we're reading in the textbook, and what we're doing in class. I feel like I don't learn anything in class but rather learn everything on my own and from the online quizzes. A suggestion would be clearer, more concise powerpoint notes and a better explanation of how the in class activities relate to what we're supposed to be learning.

We spend much of classtime on "technicalities" of the course-for example why students think grades are unfair or wanting a better grade. Class time should just be devoted to material that is relevant to this course.

Everything was presented well. Maybe put the slides online.

Great teacher! However, I don't enjoy doing so many class activities. A lot of them are not helpful to me.

I think she could present her class slides more effectively. I feel I have to read the book for all the information and don't get much out of coming to class except participation points.