

Bonnie Barlow
Psyc 401-5
Fall 2013 mid semester

1. I enjoy the activities used to explain certain topics, i.e. introspection
2. N/A
3. I feel that we could cover more in class. Maybe we could do less activities so that we could go over more in class
4. The vocabulary is fine
5. Listening to lectures and discussions
6. No

1. Integrated info and doing class activity
2. Being lectured-notes
3. Yes
4. No
5. Group activities & participating in discussion
6. Lectures/notes

My favorite activity was the touch one when we were doing neural networks. My least favorite was the analogy with the beagle and poodle. There is quite enough information presented in class. Sometimes I feel like the vocab is a bit too difficult or we learn too many words at once. I want to spend time watching cool videos when we get into the cool subjects, but for now class activities will do. :) I like all the activities that we do.

1. The nerve activity
2. One where we close our eyes
3. Yes, there is enough information presented in class
4. No the vocabulary is straight forward
5. Participating in discussion
6. No, I think the activity time is fair.

Overall, Bonnie is a great professor. We always work in small groups which breaks up the lecture and allows us to apply the knowledge we just obtained. That's my favorite part of the class, we could always do more!

1. Neuron network activity
2. Analogy of beagle & poodle
3. Yes, but need more clarification
4. Sometimes
5. More time w/ powerpoints/taking detailed notes
6. No

I think you should more clearly outline the terms we need to know on the test.

1. My favorite class activity was when we closed our eyes & let our minds wander
2. My least favorite was when we reached out to the people next to us, it was pointless
3. No, most of this class is self-taught

4. No
5. Lectures
6. Probably not

1. My favorite activity was the one dealing with neurons
2. My least favorite was thinking of an image
3. I don't think there's enough information presented to fully understand the concepts
4. No
5. Participating in discussion

1. -
2. -
3. -
4. It's unclear sometimes whether or not we should study each word that's up on the board
5. Less group activities, they offer no value the way they are run right now. They have great potential but they are poorly used. I would rather spend time listening to solid lectures.

1. My favorite activity was the creativity activity with building a story
2. My least favorite activity was making an experiment; no one took it seriously and I found it awfully redundant.
3. Yes, there's enough in class
4. No, it's not too difficult
5. Listening to lecture
6. Almost all group activities I think could be eliminated.

1. My favorite activity was the representation of how neurons work with the class touching each other.
2. My least favorite class activity was the explanation/analogy of the dog and poodle.
3. Yes and no, I feel like the notes in class are more broad than readings we do at home
4. No not at all, the vocabulary is fine
5. Yes, I would definitely like to spend more time doing all of those activities
6. We should spend less time doing web charts.

1. I like when we grouped up and tried to get extra points on the test.
2. Some of the lectures were a little dull
3. Yes
4. No
5. Group activities
6. Lectures

1. There is nothing I like more particularly in this class. I really like how she has us do activities everyday though to get us to think creatively.
2. My least favorite activity was when we had to imagine a picture
3. She presents everything well
4. She uses vocabulary well and it is easy to follow
5. I like working in groups
6. I think we should do more group work

1. Designing our own experiment based on class data
2. The tale of the war
3. Yes, although very general concepts compared to expected reading
4. No, vocab is at an average level
5. Group activities help get more perspective on the ideas presented in class
6. The variety of learning strategies are helpful in maintaining new information

1. Remembering specific details of that long story (the one with the Indians, river & party)
2. Trying to "imagine a picture" then answer questions about whether had a beginning, middle, end, etc.
3. Yes-however, I feel like sometimes information jumps around very abruptly.
4. No-it's totally fine
5. Participating in discussion
6. N/A

1. Concept mapping
2. Learning about the different parts of the brain
3. Yes, Bonnie presented material in a very effective way
4. Sometimes vocab could be clarified a little bit
5. Listening to lectures/going over notes
6. No

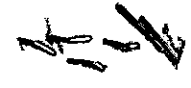
1. Exam review
2. War of the ghosts
3. Yes!
4. No
5. Discussions
6. I don't think so

1. My favorite class activity is when we work in groups
2. My least favorite activity was when we had to image a story
3. The material we cover in class is enough
4. The vocab is not too difficult and if it was she explains it
5. More time in groups
6. Not that I can think of

I feel as though we jump around a lot. The content doesn't really flow. We do a lot of exercises, but they don't connect well with what we talk about. She is good at explaining things if we have a question, but I feel as though we skim over a lot of topics instead of learning them.

1. When we grouped up and went over the exam
2. Showing how action potential worked
3. Yes
4. No
5. Listening to lectures
6. No

1. Who dunnit?
2. War of the ghosts activity

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3. Yes
 4. Some of it is difficult, but most are fine
 5. More discussion
 6. Fewer group activities

1. My favorite activity was listening to the story and recalling the details.
2. The activity where everyone touched each other for the neurotransmitter example
3. Yes, maybe if there was more time to spend on the slides my notes would be more detailed.
4. No, not after you memorize/learn it
5. Group activities

1. My favorite class activity was the group work and student discussions we had with each other.
2. My least favorite class activity is when we close our eyes and reflect.
3. Yes but the book gives a better description
4. Somewhat
5. Group activities
6. Reflections

1. Any activity that we would do at the beginning of a new topic to help intro the new concept
2. The activity overvlewing hypothesis & experiment procedure
3. The information presented sometimes unclear & unrelated to each other which makes it difficult to retain & study
4. Unclear as to which vocab used from textbook & used in class we will be responsible for on tests
5. Spend more time reviewing information we have already learned before tests so we know what & which info will be on the test
6. Spend a little less time w/group activities.

1. Reaching our arms out to the other students to compare our connections to our brains
2. Remembering then describing the Indian story
3. Yes
4. No
5. Discussion
6. No

1. My favorite activity in class was getting into groups and talking about concepts learned in class. It helped me understand the info better.
2. My least favorite class activity is the little writings we do to test scientists theories.
3. I wish in class we were able to fully go over what we read in the chapter, I feel like sometimes the info is all over the place.
4. The vocab is fine, and if I get confused its easy enough to ask for a different explanation
5. I like discussions because it allows for peoples opinions and questions to be presented
6. More time explaining concepts less time writing down questions.