

FALL A.Y. 2013-2014

MAJOR: 12

NON-MAJOR: 10

MAJOR ONLY: 3

MINOR: 3

MINOR.	3
NON-MINOR.	10

NON-MINOR:	10
MINOR ONLY:	0

8

2

MODE: 3.00

NOTE: PERCENTAGES OF RESPONSES BELOW ARE ROUNDED

**DON'T
KNOW**

OMIT

*** MEAN OF Q1-Q13 MEANS

**DON'T
KNOW**

OMIT

[illegible]

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: Psychology

Course No: 401

Section: 05

Title: Intro to Psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

• **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• **Correct marks:** ●

• **Incorrect marks:** ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. ●	④	③	②	①
2. ●	④	③	②	①
3. ●	④	③	②	①

Objectives for course were clearly presented.

Content accurately reflected the course objectives.

Assignments related well to the course objectives.

INSTRUCTOR

4. ●	③	③	②	①	○	○	Was well-prepared for class.
5. ●	③	③	②	①	○	○	Presented material effectively.
6. ●	④	③	②	①	○	○	Encouraged discussion and/or questions.
7. ●	④	③	②	①	○	○	Answered questions effectively.
8. ●	④	③	②	①	○	○	Seemed enthusiastic about subject matter.
9. ●	④	③	③	①	○	○	Was fair in dealings with students.
10. ●	④	③	②	①	○	○	Was available to students outside of class.
11. ●	④	③	②	①	○	○	Showed respect for students.

GRADING

12. ●	④	③	③	①	○	○	Instructor's grading system was clearly described to students.
13. ●	④	③	②	①	○	○	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. ●	④	③
○	○	○

Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
● Sophomore
○ Junior
○ Senior
○ Graduate
○ Other

SEX

- Male ● Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes ○ No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes ○ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes ○ No

EXPECTED GRADE IN THIS COURSE

- A ○ D
● B ○ F
○ C ○ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 3 ○ 6 ○ 9 ○ 12 ○ 15 ○ 18 ○ 21
○ 1 ○ 4 ○ 7 ○ 10 ○ 13 ○ 16 ○ 19 ○ 22
● 5 ○ 8 ○ 11 ○ 14 ○ 17 ○ 20 ○ 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 3 ○ 6 ○ 9 ○ 12 ○ 15 ○ 18 ○ 21
○ 1 ○ 4 ○ 7 ○ 10 ○ 13 ○ 16 ○ 19 ○ 22
○ 2 ○ 5 ○ 8 ○ 11 ○ 14 ○ 17 ○ 20 ○ 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	○	○	○	○	○	○
2	○	○	○	○	○	○
3	○	○	○	○	○	○
4	○	○	○	○	○	○
5	○	○	○	○	○	○
6	○	○	○	○	○	○
7	○	○	○	○	○	○
8	○	○	○	○	○	○
9	○	○	○	○	○	○
10	○	○	○	○	○	○
11	○	○	○	○	○	○
12	○	○	○	○	○	○
13	○	○	○	○	○	○
14	○	○	○	○	○	○
15	○	○	○	○	○	○
16	○	○	○	○	○	○
17	○	○	○	○	○	○
18	○	○	○	○	○	○
19	○	○	○	○	○	○
20	○	○	○	○	○	○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18255779

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

1. I enjoyed the second half better because I made some new friends in here. We also did a lot of dry boring things in the first semester in my opinion and I have liked the second half so much better!
2. Most of the time I enjoyed class discussion because it helped me learn more about the topic and it let all of us show our smarts.
3. I did not enjoy learning curve and personally thought it was a waste of time, so I would change that. It had a lot of questions that we did not need to know and we never learned.
4. I liked discussion the best because, again, we got to show our smarts and it helped me learn more and understand more about the topic.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: _____

Course No: 401 Section: 05

Title: Psych 401

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

•  **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• **Correct marks:** 

• **Incorrect marks:**   

COURSE CONTENT AND STRUCTURE

STRONGLY
AGREE

STRONGLY
DISAGREE

DOES
NOT
APPLY

DO
NOT
KNOW

1.  (4) (3) (2) (1)


 

Objectives for course were clearly presented.

2.  (4) (3) (2) (1)

Content accurately reflected the course objectives.

3.  (4) (3) (2) (1)

Assignments related well to the course objectives.

INSTRUCTOR

4.  (4) (3) (2) (1)

Was well-prepared for class.

5.  (4) (3) (2) (1)

Presented material effectively.

6.  (4) (3) (2) (1)

Encouraged discussion and/or questions.

7.  (4) (3) (2) (1)


 

Answered questions effectively.

8.  (4) (3) (2) (1)

Seemed enthusiastic about subject matter.

9.  (4) (3) (2) (1)


 

Was fair in dealings with students.

10.  (4) (3) (2) (1)

Was available to students outside of class.

11.  (4) (3) (2) (1)

Showed respect for students.

GRADING

12.  (4) (3) (2) (1)

Instructor's grading system was clearly described to students.

13.  (4) (3) (2) (1)


 

Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT







POOR

14.  (4) (3) (2) (1)

Overall, how would you rate this instructor?

CLASS STANDING

-  Freshman
 Sophomore
 Junior
 Senior
 Graduate
 Other


SEX

-  Male  Female

COURSE MEETS A REQUIREMENT FOR MAJOR

-  Yes  No







COURSE MEETS A REQUIREMENT FOR MINOR

-  Yes  No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

-  Yes  No

EXPECTED GRADE IN THIS COURSE

-  A  D
 B  F
 C  Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0  6 9 12 15 18 21
1 4 7 10 13 16 19 22
2 3 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

-  3 6 9 12 15 18 23
1 4 7 10 13 16 19 22
2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1     

2     






3     

4     

5     

6     

7     

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13     

14     

15     

16     

17     

18     

19     

20     

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18255784

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

second b/c I understood how you taught
better, discussion was interesting,
I wouldn't change anything.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING


Instructor: Bonnie Barlow

Department: Psychology

Course No: 401 Section: 05

Title: Intro to Psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

- **MAKE BLACK MARKS THAT FILL THE CIRCLE**

- Correct marks: 
- Incorrect marks:   

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. <input checked="" type="radio"/> 5	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Objectives for course were clearly presented.
2. <input checked="" type="radio"/> 5	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Content accurately reflected the course objectives.
3. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Assignments related well to the course objectives.

INSTRUCTOR

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
4. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Was well-prepared for class.
5. <input checked="" type="radio"/> 5	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Presented material effectively.
6. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Encouraged discussion and/or questions.
7. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Answered questions effectively.
8. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Seemed enthusiastic about subject matter.
9. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Was fair in dealings with students.
10. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Was available to students outside of class.
11. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Showed respect for students.

GRADING

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
12. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Instructor's grading system was clearly described to students.
13. <input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. <input checked="" type="radio"/> 5	<input type="radio"/> 3	<input type="radio"/> <input type="radio"/> Overall, how would you rate this instructor?

CLASS STANDING

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☐ Male ☒ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☐ Yes ☒ No

EXPECTED GRADE IN THIS COURSE

- ☐ A ☐ D
☒ B ☐ F
☐ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 ☒ 6 9 12 15 18 21
1 ☐ 3 2 18 13 18 19 22
2 ☐ 3 4 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 ☐ 3 3 9 12 15 18 21
☒ 4 7 18 13 18 19 22
2 ☐ 5 3 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18255781

15. Please write below any comments or suggestions related to **course content, grading, or structure.**

16. Please write below any comments or suggestions related to the **instructor** of this course.

1. I enjoyed the first half of the semester better because I enjoyed the material more.

2. I did enjoy class discussion because I felt like Bonnie was engaging and informative.

3. Something I would change is having a 'no texting rule' because it would be easier to focus.

4. The Learning Curves & Lecture helped me the most.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psychology
 Course No: 40 Section: 05 Title: _____

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

USE A No. 2 PENCIL

- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

MAKE BLACK MARKS THAT FILL THE CIRCLE

- Correct marks: ●
- Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE					CLASS STANDING		COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.
STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW				
1. (5) (4) (3) (2) (1)				Objectives for course were clearly presented.	<input checked="" type="radio"/> Freshman	1 ○ ○ ○ ○ ○	
2. (5) (4) (3) (2) (1)				Content accurately reflected the course objectives.	<input type="radio"/> Sophomore	2 ○ ○ ○ ○ ○	
3. (5) (4) (3) (2) (1)				Assignments related well to the course objectives.	<input type="radio"/> Junior	3 ○ ○ ○ ○ ○	
					<input type="radio"/> Senior	4 ○ ○ ○ ○ ○	
					<input type="radio"/> Graduate	5 ○ ○ ○ ○ ○	
					<input type="radio"/> Other	6 ○ ○ ○ ○ ○	
					SEX	7 ○ ○ ○ ○ ○	
					<input type="radio"/> Male <input checked="" type="radio"/> Female	8 ○ ○ ○ ○ ○	
					COURSE MEETS A REQUIREMENT FOR MAJOR	9 ○ ○ ○ ○ ○	
					<input type="radio"/> Yes <input checked="" type="radio"/> No	10 ○ ○ ○ ○ ○	
					COURSE MEETS A REQUIREMENT FOR MINOR	11 ○ ○ ○ ○ ○	
					<input checked="" type="radio"/> Yes <input checked="" type="radio"/> No	12 ○ ○ ○ ○ ○	
					COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION	13 ○ ○ ○ ○ ○	
					<input checked="" type="radio"/> Yes <input type="radio"/> No	14 ○ ○ ○ ○ ○	
					EXPECTED GRADE IN THIS COURSE	15 ○ ○ ○ ○ ○	
					<input type="radio"/> A <input type="radio"/> D	16 ○ ○ ○ ○ ○	
					<input type="radio"/> B <input type="radio"/> F	17 ○ ○ ○ ○ ○	
					<input checked="" type="radio"/> C <input type="radio"/> Pass/Credit	18 ○ ○ ○ ○ ○	
					ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE	19 ○ ○ ○ ○ ○	
					(0) (5) (9) (12) (15) (18) (21)	20 ○ ○ ○ ○ ○	
					(1) (4) (7) (10) (13) (16) (19) (22)	21 ○ ○ ○ ○ ○	
					(2) (5) (8) (11) (14) (17) (20) (23)	22 ○ ○ ○ ○ ○	
					NUMBER OF CLASSES MISSED IN THIS COURSE	23 ○ ○ ○ ○ ○	
					(0) (5) (9) (12) (15) (18) (21)	24 ○ ○ ○ ○ ○	
					(1) (4) (7) (10) (13) (16) (19) (22)	25 ○ ○ ○ ○ ○	
					(2) (5) (8) (11) (14) (17) (20) (23)	26 ○ ○ ○ ○ ○	
						27 ○ ○ ○ ○ ○	
						28 ○ ○ ○ ○ ○	
						29 ○ ○ ○ ○ ○	
						30 ○ ○ ○ ○ ○	
						31 ○ ○ ○ ○ ○	
						32 ○ ○ ○ ○ ○	
						33 ○ ○ ○ ○ ○	
						34 ○ ○ ○ ○ ○	
						35 ○ ○ ○ ○ ○	
						36 ○ ○ ○ ○ ○	
						37 ○ ○ ○ ○ ○	
						38 ○ ○ ○ ○ ○	
						39 ○ ○ ○ ○ ○	
						40 ○ ○ ○ ○ ○	
						41 ○ ○ ○ ○ ○	
						42 ○ ○ ○ ○ ○	
						43 ○ ○ ○ ○ ○	
						44 ○ ○ ○ ○ ○	
						45 ○ ○ ○ ○ ○	
						46 ○ ○ ○ ○ ○	
						47 ○ ○ ○ ○ ○	
						48 ○ ○ ○ ○ ○	
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						52 ○ ○ ○ ○ ○	
						53 ○ ○ ○ ○ ○	
						54 ○ ○ ○ ○ ○	
						55 ○ ○ ○ ○ ○	
						56 ○ ○ ○ ○ ○	
						57 ○ ○ ○ ○ ○	
						58 ○ ○ ○ ○ ○	
						59 ○ ○ ○ ○ ○	
						60 ○ ○ ○ ○ ○	
						61 ○ ○ ○ ○ ○	
						62 ○ ○ ○ ○ ○	
						63 ○ ○ ○ ○ ○	
						64 ○ ○ ○ ○ ○	
						65 ○ ○ ○ ○ ○	
						66 ○ ○ ○ ○ ○	
						67 ○ ○ ○ ○ ○	
						68 ○ ○ ○ ○ ○	
						69 ○ ○ ○ ○ ○	
						70 ○ ○ ○ ○ ○	
						71 ○ ○ ○ ○ ○	
						72 ○ ○ ○ ○ ○	
						73 ○ ○ ○ ○ ○	
						74 ○ ○ ○ ○ ○	
						75 ○ ○ ○ ○ ○	
						76 ○ ○ ○ ○ ○	
						77 ○ ○ ○ ○ ○	
						78 ○ ○ ○ ○ ○	
						79 ○ ○ ○ ○ ○	
						80 ○ ○ ○ ○ ○	
						81 ○ ○ ○ ○ ○	
						82 ○ ○ ○ ○ ○	
						83 ○ ○ ○ ○ ○	
						84 ○ ○ ○ ○ ○	
						85 ○ ○ ○ ○ ○	
						86 ○ ○ ○ ○ ○	
						87 ○ ○ ○ ○ ○	
						88 ○ ○ ○ ○ ○	
						89 ○ ○ ○ ○ ○	
						90 ○ ○ ○ ○ ○	
						91 ○ ○ ○ ○ ○	
						92 ○ ○ ○ ○ ○	
						93 ○ ○ ○ ○ ○	
						94 ○ ○ ○ ○ ○	
						95 ○ ○ ○ ○ ○	
						96 ○ ○ ○ ○ ○	
						97 ○ ○ ○ ○ ○	
						98 ○ ○ ○ ○ ○	
						99 ○ ○ ○ ○ ○	
						100 ○ ○ ○ ○ ○	

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18255769

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.


1. They were enjoyed equally.
2. Class discussions didn't usually help much with my learning
3. Learning curve. Not helpful for the most part because it's extremely specific and the answers differ from the textbook at times.
4. Lecture, but not even that much.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: _____
 Course No: _____ Section: R-05 Title: Intro to Psych 400

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

- **MAKE BLACK MARKS THAT FILL THE CIRCLE**
- **Correct marks:** 
- **Incorrect marks:**   

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. (5) (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Objectives for course were clearly presented.
2. (5) (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Content accurately reflected the course objectives.
3. (5) (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Assignments related well to the course objectives.

INSTRUCTOR

4. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Was well-prepared for class.
5. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Presented material effectively.
6. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Encouraged discussion and/or questions.
7. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Answered questions effectively.
8. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Seemed enthusiastic about subject matter.
9. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Was fair in dealings with students.
10. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Was available to students outside of class.
11. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Showed respect for students.

GRADING

12. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Instructor's grading system was clearly described to students.
13. (5) (4) (3) (2) (1)	<input type="radio"/>	<input type="radio"/>	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. (5) (4) (3) (2) (1)	<input type="radio"/>	Overall, how would you rate this instructor?

CLASS STANDING

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☒ Male ☐ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

- ☐ A ☐ D
☐ B ☐ F
☒ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- (0) (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23) (24) (25)

NUMBER OF CLASSES MISSED IN THIS COURSE

- (0) (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23) (24) (25)

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18255767

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

~~Well since there was no 2nd semester~~

1. I liked first half better cause I understand it better.

2. I have no opinion on this topic, though the discussions were interesting.

3. I would change the learning curve and money it cost, Also I wish the teacher presented the material better.

4. There was not much I could say that helped me the most, all aspect of the class was good.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: PSX

Course No: 401

Section: _____

Title: _____

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

- USE A No. 2 PENCIL
- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

MAKE BLACK MARKS THAT FILL THE CIRCLE

Correct marks: ●

Incorrect marks: ○, ⊖, ⊗, ⊙

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW
1. ● (4) (3) (2) (1)		○	○
2. ● (4) (3) (2) (1)		○	○
3. ● (4) (3) (2) (1)		○	○

Objectives for course were clearly presented.

Content accurately reflected the course objectives.

Assignments related well to the course objectives.

INSTRUCTOR

4. ● (4) (3) (2) (1)	○	○
5. ● (4) (3) (2) (1)	○	○
6. ● (4) (3) (2) (1)	○	○
7. ● (4) (3) (2) (1)	○	○
8. ● (4) (3) (2) (1)	○	○
9. ● (4) (3) (2) (1)	○	○
10. ● (4) (3) (2) (1)	○	○
11. ● (4) (3) (2) (1)	○	○

Was well-prepared for class.

Presented material effectively.

Encouraged discussion and/or questions.

Answered questions effectively.

Seemed enthusiastic about subject matter.

Was fair in dealings with students.

Was available to students outside of class.

Showed respect for students.

GRADING

12. ● (4) (3) (2) (1)	○	○
13. ● (4) (3) (2) (1)	○	○

Instructor's grading system was clearly described to students.

Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR
14. ● (4) (3) (2) (1)	○

Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
- Sophomore
- Junior
- Senior
- Graduate
- Other

SEX

- Male
- Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes
- No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes
- No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes
- No

EXPECTED GRADE IN THIS COURSE

- A
- B
- C
- D
- F
- Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 ● 6 9 12 15 18 21
- 1 4 7 10 13 16 19 22
- 2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 ● 6 9 12 15 18 21
- 1 4 7 10 13 16 19 22
- 2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	○	○	○	○	○
2	○	○	○	○	○
3	○	○	○	○	○
4	○	○	○	○	○
5	○	○	○	○	○
6	○	○	○	○	○
7	○	○	○	○	○
8	○	○	○	○	○
9	○	○	○	○	○
10	○	○	○	○	○
11	○	○	○	○	○
12	○	○	○	○	○
13	○	○	○	○	○
14	○	○	○	○	○
15	○	○	○	○	○
16	○	○	○	○	○
17	○	○	○	○	○
18	○	○	○	○	○
19	○	○	○	○	○
20	○	○	○	○	○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18255768

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

1. I enjoyed the first half of the semester because the material was more straight forward.

2. Yes because Bonnie gave everyone a chance to speak.

3. Learning curve

4. Lecture

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: Psych

Course No: 401

Section: 05

Title: Psych Intro

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

USE A No. 2 PENCIL

DO NOT USE PEN OR FELT MARKER

DO NOT MAKE STRAY MARKS

MAKE BLACK MARKS THAT FILL THE CIRCLE

Correct marks: ●

Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY
AGREE

STRONGLY
DISAGREE

DOES
NOT
APPLY

DO
NOT
KNOW

1. ● (4) (3) (2) (1)

○ ○

Objectives for course were clearly presented.

2. ● (4) (3) (2) (1)

○ ○

Content accurately reflected the course objectives.

3. ● (4) (3) (2) (1)

○ ○

Assignments related well to the course objectives.

INSTRUCTOR

4. ● (4) (3) (2) (1)

○ ○

Was well-prepared for class.

5. ● (4) (3) (2) (1)

○ ○

Presented material effectively.

6. ● (4) (3) (2) (1)

○ ○

Encouraged discussion and/or questions.

7. ● (4) (3) (2) (1)

○ ○

Answered questions effectively.

8. ● (4) (3) (2) (1)

○ ○

Seemed enthusiastic about subject matter.

9. ● (4) (3) (2) (1)

○ ○

Was fair in dealings with students.

10. ● (4) (3) (2) (1)

○ ○

Was available to students outside of class.

11. ● (4) (3) (2) (1)

○ ○

Showed respect for students.

GRADING

12. ● (4) (3) (2) (1)

○ ○

Instructor's grading system was clearly described to students.

13. ● (4) (3) (2) (1)

○ ○

Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

14. ● (4) (3) (2) (1)

○ ○

Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
● Sophomore
○ Junior
○ Senior
○ Graduate
○ Other

SEX

- Male ○ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes ● No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes ● No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes ○ No

EXPECTED GRADE IN THIS COURSE

- A ○ D
● B ○ F
○ C ○ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 ● 6 9 12 15 18 21
1 4 7 10 13 16 19 22
2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 ● 6 9 13 15 18 21
1 4 7 10 13 16 19 22
2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18255771

15. Please write below any comments or suggestions related to **course content, grading, or structure.**

16. Please write below any comments or suggestions related to the **instructor** of this course.

1. First half, I enjoyed both however I was much more interested in the material in the beginning.

2. Yes I feel as though Bonnie always did a great job in explaining and giving useful and helpful examples.

3. I would change the learning curve assignments. I would have spread them out more.

4. Lectures helped me out the most, again, because she explained and demonstrated the material so well.

OPEN-ENDED REQUEST FOR FEEDBACK

18255770

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

I loved the amount of discussions we had in this class. It allowed us to see the perspectives of the students within our class, allowing us all to interact. I also liked the amount of activities we did. Those helped me most. I don't like that the tests are the way they are though, and I wish there were more written assignments.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: Psychology

Course No: PSYC 401

Section: 05

Title: Intro to Psych.

The following items reflect some of the ways teachers and courses can be described. For the Instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

•  **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• **Correct marks:** ●

• **Incorrect marks:** ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE									
STRONGLY AGREE				STRONGLY DISAGREE				DOES NOT APPLY	DO NOT KNOW
1. (5) ● (3) (2) (1)	Objectives for course were clearly presented.								
2. (5) ● (3) (2) (1)	Content accurately reflected the course objectives.								
3. (5) (4) ● (2) (1)	Assignments related well to the course objectives.								
INSTRUCTOR									
4. ● (3) (2) (1)	Was well-prepared for class.								
5. (5) ● (3) (2) (1)	Presented material effectively.								
6. ● (4) (3) (2) (1)	Encouraged discussion and/or questions.								
7. (5) ● (3) (2) (1)	Answered questions effectively.								
8. ● (4) (3) (2) (1)	Seemed enthusiastic about subject matter.								
9. ● (4) (3) (2) (1)	Was fair in dealings with students.								
10. ● (4) (3) (2) (1)	Was available to students outside of class.								
11. ● (4) (3) (1) (1)	Showed respect for students.								
GRADING									
12. ● (4) (3) (2) (1)	Instructor's grading system was clearly described to students.								
13. ● (4) (3) (2) (1)	Instructor graded in a fair manner.								
OVERALL INSTRUCTOR RATING									
EXCELLENT				POOR					
14. (5) ● (3) (2) (1)	Overall, how would you rate this instructor?								

CLASS STANDING <input checked="" type="radio"/> Freshman <input type="radio"/> Sophomore <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Graduate <input type="radio"/> Other	COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS. 1 ○ ○ ○ ○ ○ 2 ○ ○ ○ ○ ○ 3 ○ ○ ○ ○ ○ 4 ○ ○ ○ ○ ○ 5 ○ ○ ○ ○ ○ 6 ○ ○ ○ ○ ○ 7 ○ ○ ○ ○ ○ 8 ○ ○ ○ ○ ○ 9 ○ ○ ○ ○ ○ 10 ○ ○ ○ ○ ○ 11 ○ ○ ○ ○ ○ 12 ○ ○ ○ ○ ○ 13 ○ ○ ○ ○ ○ 14 ○ ○ ○ ○ ○ 15 ○ ○ ○ ○ ○ 16 ○ ○ ○ ○ ○ 17 ○ ○ ○ ○ ○ 18 ○ ○ ○ ○ ○ 19 ○ ○ ○ ○ ○ 20 ○ ○ ○ ○ ○
SEX <input type="radio"/> Male <input checked="" type="radio"/> Female	
COURSE MEETS A REQUIREMENT FOR MAJOR <input checked="" type="radio"/> Yes <input type="radio"/> No	
COURSE MEETS A REQUIREMENT FOR MINOR <input type="radio"/> Yes <input checked="" type="radio"/> No	
COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION <input checked="" type="radio"/> Yes <input type="radio"/> No	
EXPECTED GRADE IN THIS COURSE <input checked="" type="radio"/> A <input type="radio"/> D <input type="radio"/> B <input type="radio"/> F <input type="radio"/> C <input type="radio"/> Pass/Credit	
ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE 0 3 6 9 12 15 18 21 1 4 7 10 13 16 19 22 ● 5 8 11 14 17 20 23	
NUMBER OF CLASSES MISSED IN THIS COURSE ● 3 6 9 12 15 18 21 1 4 7 10 13 16 19 22 2 5 8 11 14 17 20 23	

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18255773

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

1. I enjoyed the second half of the semester better because the information was presented more clearly ^{therefore} + the material was easier to comprehend

2. Yes because it evoked thoughtful questions that enhanced the learning of the material

3. I would change learning curve by making the assignments more relatable to the material that will be on the exams

4. I think that lecture was the most helpful because it specified the information that would be necessary to know for the exams

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psych
 Course No: _____ Section: 401 Title: _____

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

• **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• Correct marks:

• Incorrect marks:

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE		STRONGLY DISAGREE		DOES NOT APPLY	DO NOT KNOW	
1.						Objectives for course were clearly presented.
2.						Content accurately reflected the course objectives.
3.						Assignments related well to the course objectives.

INSTRUCTOR

4.						Was well-prepared for class.
5.						Presented material effectively.
6.						Encouraged discussion and/or questions.
7.						Answered questions effectively.
8.						Seemed enthusiastic about subject matter.
9.						Was fair in dealings with students.
10.						Was available to students outside of class.
11.						Showed respect for students.

GRADING

12.						Instructor's grading system was clearly described to students.
13.						Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT		POOR		
14.				Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
 Sophomore
 Junior
 Senior
 Graduate
 Other

SEX

- Male Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes No

EXPECTED GRADE IN THIS COURSE

- A D
 B F
 C Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 3 9 12 15 18 21
 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 3 6 9 12 15 18 21
 4 7 10 13 16 19 22
 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

PLEASE COMPLETE OTHER SIDE

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

① ~~Second~~ because we have more discussions
and less lectures

② Yes, better than lectures

③ Learning curve is horrible → change

④ discussion

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Bartow

Department: _____

Course No: 901

Section: 5

Title: Psychology Intro

The following items reflect some of the ways teachers and courses can be described. For the Instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) If you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

- USE A No. 2 PENCIL
- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

MAKE BLACK MARKS THAT FILL THE CIRCLE

- Correct marks: ●
- Incorrect marks: ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE									
STRONGLY AGREE		STRONGLY DISAGREE		DOES NOT APPLY		DO NOT KNOW			
1. ●	④	③	②	①	○	○	Objectives for course were clearly presented.		
2. ●	④	③	②	①	○	○	Content accurately reflected the course objectives.		
3. ●	④	③	②	①	○	○	Assignments related well to the course objectives.		
INSTRUCTOR									
4. ●	④	③	②	①	○	○	Was well-prepared for class.		
5. ●	④	③	②	①	○	○	Presented material effectively.		
6. ●	④	③	②	①	○	○	Encouraged discussion and/or questions.		
7. ●	④	③	②	①	○	○	Answered questions effectively.		
8. ●	④	③	②	①	○	○	Seemed enthusiastic about subject matter.		
9. ●	④	③	②	①	○	○	Was fair in dealings with students.		
10. ●	④	③	②	①	○	○	Was available to students outside of class.		
11. ●	④	③	②	①	○	○	Showed respect for students.		
GRADING									
12. ●	④	③	②	①	○	○	Instructor's grading system was clearly described to students.		
13. ●	④	③	②	①	○	○	Instructor graded in a fair manner.		
OVERALL INSTRUCTOR RATING									
EXCELLENT					POOR				
14. ●	④	③	②	①	○	○	Overall, how would you rate this instructor?		

CLASS STANDING <input checked="" type="radio"/> Freshman <input type="radio"/> Sophomore <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Graduate <input type="radio"/> Other
SEX <input checked="" type="radio"/> Male <input type="radio"/> Female
COURSE MEETS A REQUIREMENT FOR MAJOR <input type="radio"/> Yes <input checked="" type="radio"/> No
COURSE MEETS A REQUIREMENT FOR MINOR <input type="radio"/> Yes <input checked="" type="radio"/> No
COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION <input checked="" type="radio"/> Yes <input type="radio"/> No
EXPECTED GRADE IN THIS COURSE <input type="radio"/> A <input type="radio"/> D <input checked="" type="radio"/> B <input type="radio"/> F <input type="radio"/> C <input type="radio"/> Pass/Credit
ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE 0 ● 6 9 12 15 18 21 1 4 7 10 13 16 19 22 2 5 8 11 14 17 20 23
NUMBER OF CLASSES MISSED IN THIS COURSE 0 ● 6 9 12 15 18 21 1 4 7 10 13 16 19 22 3 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.									
1	○	○	○	○	○	○	○	○	○
2	○	○	○	○	○	○	○	○	○
3	○	○	○	○	○	○	○	○	○
4	○	○	○	○	○	○	○	○	○
5	○	○	○	○	○	○	○	○	○
6	○	○	○	○	○	○	○	○	○
7	○	○	○	○	○	○	○	○	○
8	○	○	○	○	○	○	○	○	○
9	○	○	○	○	○	○	○	○	○
10	○	○	○	○	○	○	○	○	○
11	○	○	○	○	○	○	○	○	○
12	○	○	○	○	○	○	○	○	○
13	○	○	○	○	○	○	○	○	○
14	○	○	○	○	○	○	○	○	○
15	○	○	○	○	○	○	○	○	○
16	○	○	○	○	○	○	○	○	○
17	○	○	○	○	○	○	○	○	○
18	○	○	○	○	○	○	○	○	○
19	○	○	○	○	○	○	○	○	○
20	○	○	○	○	○	○	○	○	○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18255775

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

15.

1. I enjoyed the first half better, I felt that the subject material was more interesting

2. I enjoyed class discussion because it helped me remember things better.

3. I would change Learning Curve assignments so that some assignments are due earlier and some later, rather than all of them be due the same night.

4. Learning Curve helped me the most.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: Psychology

Course No: 401 Section: 05

Title: _____

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

• **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• **Correct marks:** ●

• **Incorrect marks:** ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. (5) ● (3) (2) (1)		○	○	Objectives for course were clearly presented.
2. (5) ● (3) (2) (1)		○	○	Content accurately reflected the course objectives.
3. (5) ● (3) (2) (1)		○	○	Assignments related well to the course objectives.

INSTRUCTOR

4. (5) ● (3) (2) (1)	○	○	Was well-prepared for class.
5. (5) ● (3) (2) (1)	○	○	Presented material effectively.
6. ● (4) (3) (2) (1)	○	○	Encouraged discussion and/or questions.
7. ● (4) (3) (2) (1)	○	○	Answered questions effectively.
8. (5) ● (3) (2) (1)	○	○	Seemed enthusiastic about subject matter.
9. ● (4) (3) (2) (1)	○	○	Was fair in dealings with students.
10. ● (4) (3) (2) (1)	○	○	Was available to students outside of class.
11. ● (4) (3) (2) (1)	○	○	Showed respect for students.

GRADING

12. ● (4) (3) (2) (1)	○	○	Instructor's grading system was clearly described to students.
13. ● (4) (3) (2) (1)	○	○	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. (5) ● (3) (2) (1)	○	Overall, how would you rate this instructor?

CLASS STANDING

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☐ Male ☒ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☒ Yes ☐ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes ☐ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☐ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

- ☐ A ☐ D
☒ B ☐ F
☐ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 ● 6 9 12 15 18 21
 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 ● 6 9 12 15 18 20
 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE



OPEN-ENDED REQUEST FOR FEEDBACK

18255786

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

1) I enjoyed the second half better due to the fact that I had found many friends and the information was interesting.

2) I enjoyed class discussion, it helped me understand the material and remember the material.

3) I would alter the lecture if I had to choose something to change, but I don't believe anything needs change.


4) Learning Curve helped me the most. It made it an easy way to keep my grade high and helped me study.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psychology
 Course No: 401 Section: 5 Title: _____

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

- **MAKE BLACK MARKS THAT FILL THE CIRCLE**
- Correct marks: ●
- Incorrect marks: ○ ○/○ ○/○

COURSE CONTENT AND STRUCTURE									
STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW						
1. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Objectives for course were clearly presented.				
2. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Content accurately reflected the course objectives.				
3. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Assignments related well to the course objectives.				
INSTRUCTOR									
4. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Was well-prepared for class.				
5. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Presented material effectively.				
6. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Encouraged discussion and/or questions.				
7. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Answered questions effectively.				
8. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Seemed enthusiastic about subject matter.				
9. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Was fair in dealings with students.				
10. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Was available to students outside of class.				
11. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Showed respect for students.				
GRADING									
12. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Instructor's grading system was clearly described to students.				
13. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Instructor graded in a fair manner.				
OVERALL INSTRUCTOR RATING									
EXCELLENT		POOR							
14. <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> <input type="radio"/> Overall, how would you rate this instructor?				

CLASS STANDING

☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

☒ Male ☐ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

☒ Yes ☐ No

COURSE MEETS A REQUIREMENT FOR MINOR

☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

☐ A ☐ D
☒ B ☐ F
☐ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

0 ☒ 6 9 12 15 18 21
 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

0 ☒ 6 9 13 15 18 21
 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18255789

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

1. First because the content that we covered was more interesting in the first half than the second half.

2. Yes I did because it helped me grasp the material.

3. I would change learning curve because I don't feel like it helped that much.

4. Discussion helped me the most.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING


Instructor: Bonnie Barlow

Department: Psychology

Course No: _____ Section: 05

Title: Psyc 401

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• Correct marks: ●

• Incorrect marks: ○ ○/○ ○/○

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. (5) ● (3) (2) (1)		○	○	Objectives for course were clearly presented.
2. (5) ● (3) (2) (1)		○	○	Content accurately reflected the course objectives.
3. (5) ● (3) (2) (1)		○	○	Assignments related well to the course objectives.

INSTRUCTOR

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
4. (5) ● (3) (2) (1)		○	○	Was well-prepared for class.
5. (5) ● (3) (2) (1)		○	○	Presented material effectively.
6. (5) ● (3) (2) (1)		○	○	Encouraged discussion and/or questions.
7. (3) (4) ● (2) (1)		○	○	Answered questions effectively.
8. (5) ● (3) (2) (1)		○	○	Seemed enthusiastic about subject matter.
9. (3) ● (5) (2) (1)		○	○	Was fair in dealings with students.
10. (5) (4) (3) (2) (1)		○	●	Was available to students outside of class.
11. (3) ● (3) (2) (1)		○	○	Showed respect for students.

GRADING

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
12. (5) ● (3) (2) (1)		○	○	Instructor's grading system was clearly described to students.
13. (3) ● (3) (2) (1)		○	○	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. (5) ● (3) (2) (1)	○	Overall, how would you rate this instructor?

CLASS STANDING

- ☒ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☐ Male ☒ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☒ Yes ☐ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

- ☒ A ☐ D
☐ B ☐ F
☐ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 ● 6 9 12 15 18 21
 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 1 ● 3 5 9 12 15 18 21
 1 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	○	○	○	○	○
2	○	○	○	○	○
3	○	○	○	○	○
4	○	○	○	○	○
5	○	○	○	○	○
6	○	○	○	○	○
7	○	○	○	○	○
8	○	○	○	○	○
9	○	○	○	○	○
10	○	○	○	○	○
11	○	○	○	○	○
12	○	○	○	○	○
13	○	○	○	○	○
14	○	○	○	○	○
15	○	○	○	○	○
16	○	○	○	○	○
17	○	○	○	○	○
18	○	○	○	○	○
19	○	○	○	○	○
20	○	○	○	○	○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18255777

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

1. Second, she seemed better prepared

2. yes, it was a nice change

3. Learning Curve isn't very helpful, we never seem to need the info from it

4. I learned best from the lecture, that's just my style

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Berlow Department: PSYC
 Course No: 401 Section: 5 Title: intro to Psyc

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

• **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• Correct marks: ●

• Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE							CLASS STANDING		COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.
STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW			<input type="radio"/> Freshman <input checked="" type="radio"/> Sophomore <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Graduate <input type="radio"/> Other			
1. (5) ● (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Objectives for course were clearly presented.				1 ○ ○ ○ ○ ○	
2. (5) ● (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Content accurately reflected the course objectives.				2 ○ ○ ○ ○ ○	
3. (5) (4) (3) ● (1)		<input type="radio"/>	<input type="radio"/>	Assignments related well to the course objectives.				3 ○ ○ ○ ○ ○	
INSTRUCTOR							SEX		4 ○ ○ ○ ○ ○
4. (5) ● (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Was well-prepared for class.			<input checked="" type="radio"/> Male <input type="radio"/> Female	5 ○ ○ ○ ○ ○	
5. (5) (4) ● (2) (1)		<input type="radio"/>	<input type="radio"/>	Presented material effectively.			COURSE MEETS A REQUIREMENT FOR MAJOR	6 ○ ○ ○ ○ ○	
6. ● (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Encouraged discussion and/or questions.			<input type="radio"/> Yes <input checked="" type="radio"/> No	7 ○ ○ ○ ○ ○	
7. (5) ● (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Answered questions effectively.			COURSE MEETS A REQUIREMENT FOR MINOR	8 ○ ○ ○ ○ ○	
8. ● (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Seemed enthusiastic about subject matter.			<input type="radio"/> Yes <input checked="" type="radio"/> No	9 ○ ○ ○ ○ ○	
9. ● (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Was fair in dealings with students.			COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION	10 ○ ○ ○ ○ ○	
10. ● (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Was available to students outside of class.			<input checked="" type="radio"/> Yes <input type="radio"/> No	11 ○ ○ ○ ○ ○	
11. ● (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Showed respect for students.			EXPECTED GRADE IN THIS COURSE	12 ○ ○ ○ ○ ○	
GRADING							<input type="radio"/> A <input type="radio"/> D <input checked="" type="radio"/> B <input type="radio"/> F <input type="radio"/> C <input type="radio"/> Pass/Credit		13 ○ ○ ○ ○ ○
12. ● (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Instructor's grading system was clearly described to students.			ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE	14 ○ ○ ○ ○ ○	
13. ● (4) (3) (2) (1)		<input type="radio"/>	<input type="radio"/>	Instructor graded in a fair manner.			0 (3) (6) (9) (12) (15) (18) (21) 1 (4) (7) (10) (13) (16) (19) (22) ● (5) (8) (11) (14) (17) (20) (23)	15 ○ ○ ○ ○ ○	
OVERALL INSTRUCTOR RATING							NUMBER OF CLASSES MISSED IN THIS COURSE		16 ○ ○ ○ ○ ○
EXCELLENT	POOR						0 (8) (8) (9) (12) (15) (18) (21) 1 ● (7) (10) (13) (16) (19) (22) 2 (5) (6) (11) (14) (17) (20) (23)	17 ○ ○ ○ ○ ○	
14. (5) (4) ● (2) (1)		<input type="radio"/>	<input type="radio"/>	Overall, how would you rate this instructor?				18 ○ ○ ○ ○ ○	
								19 ○ ○ ○ ○ ○	
								20 ○ ○ ○ ○ ○	

PLEASE COMPLETE OTHER SIDE



OPEN-ENDED REQUEST FOR FEEDBACK

18255778

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

1. Not sure. 2nd half of semester was more stressful outside of class which has affected schoolwork.

2, yes, It helped me understand course material best out of all activities

3 I hate learning curve. I didn't put much effort into it and just remembered the answers as I went through the questions. The material covered does not reflect what we were expected to know.

During lecture I am not a fan of your reliance on power point. plus it is clear that these power points weren't even made for this class w/ the red X's through the slides we didn't cover

4 Discussion.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: PSYC
 Course No: 401 Section: 05 Title: intro to psychology

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

• **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• Correct marks: ●

• Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE					
STRONGLY AGREE	STRONGLY DISAGREE			DOES NOT APPLY	DO NOT KNOW
1. (5) ● (3) (2) (1)				○	○
2. (5) ● (3) (2) (1)				○	○
3. (5) ● (4) (3) (2) (1)				○	○
INSTRUCTOR					
4. (5) ● (3) (2) (1)				○	○
5. (5) (4) ● (2) (1)				○	○
6. (5) (4) ● (2) (1)				○	○
7. (5) (4) ● (2) (1)				○	○
8. (5) ● (3) (2) (1)				○	○
9. (5) (4) ● (2) (1)				○	○
10. (5) ● (3) (2) (1)				○	○
11. (5) ● (3) (2) (1)				○	○
GRADING					
12. ● (4) (3) (2) (1)				○	○
13. ● (4) (3) (2) (1)				○	○
OVERALL INSTRUCTOR RATING					
EXCELLENT	POOR				
14. (5) ● (3) (2) (1)				○	○

CLASS STANDING <input type="radio"/> Freshman <input checked="" type="radio"/> Sophomore <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Graduate <input type="radio"/> Other
SEX <input type="radio"/> Male <input checked="" type="radio"/> Female
COURSE MEETS A REQUIREMENT FOR MAJOR <input type="radio"/> Yes <input checked="" type="radio"/> No
COURSE MEETS A REQUIREMENT FOR MINOR <input type="radio"/> Yes <input checked="" type="radio"/> No
COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION <input checked="" type="radio"/> Yes <input type="radio"/> No
EXPECTED GRADE IN THIS COURSE <input type="radio"/> A <input type="radio"/> D <input checked="" type="radio"/> B <input type="radio"/> F <input type="radio"/> C <input type="radio"/> Pass/Credit
ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE 0 (3) 6 9 12 15 18 21 1 (4) 7 10 13 16 19 22 ● (3) 8 11 14 17 20 23
NUMBER OF CLASSES MISSED IN THIS COURSE ● (3) 6 9 12 15 18 21 1 (4) 7 10 13 16 19 22 2 (5) 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.					
1	○	○	○	○	○
2	○	○	○	○	○
3	○	○	○	○	○
4	○	○	○	○	○
5	○	○	○	○	○
6	○	○	○	○	○
7	○	○	○	○	○
8	○	○	○	○	○
9	○	○	○	○	○
10	○	○	○	○	○
11	○	○	○	○	○
12	○	○	○	○	○
13	○	○	○	○	○
14	○	○	○	○	○
15	○	○	○	○	○
16	○	○	○	○	○
17	○	○	○	○	○
18	○	○	○	○	○
19	○	○	○	○	○
20	○	○	○	○	○

PLEASE COMPLETE OTHER SIDE



OPEN-ENDED REQUEST FOR FEEDBACK

18255787

15. Please write below any comments or suggestions related to **course content, grading, or structure.**
16. Please write below any comments or suggestions related to the **instructor** of this course.

1. the second half of the semester was better because the information was more intriguing.

2. class discussion was ok. most people didn't participate. when in groups, explanations of the same thing from each took a lot of time.

3. learning curve is only slightly effective. the answers are too picky. A lot of what it asks about we don't need to know or ~~had~~ want learn which makes it hard to complete.

4. I enjoyed some of the in class activities we did because those stick in my head the most.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: PSYCH

Course No: _____ Section: _____

Title: PSYCH 401

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

USE A No. 2 PENCIL

- DO NOT USE PEN OR FELT MARKER
- DO NOT MAKE STRAY MARKS

MAKE BLACK MARKS THAT FILL THE CIRCLE

Correct marks: ●

Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. (5) (4) (3) (2) (1)				Objectives for course were clearly presented.
2. (5) (4) (3) (2) (1)				Content accurately reflected the course objectives.
3. (5) (4) (3) (2) (1)				Assignments related well to the course objectives.

INSTRUCTOR

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
4. (5) (4) (3) (2) (1)				Was well-prepared for class.
5. (5) (4) (3) (2) (1)				Presented material effectively.
6. (5) (4) (3) (2) (1)				Encouraged discussion and/or questions.
7. (5) (4) (3) (2) (1)				Answered questions effectively.
8. (5) (4) (3) (2) (1)				Seemed enthusiastic about subject matter.
9. (5) (4) (3) (2) (1)				Was fair in dealings with students.
10. (5) (4) (3) (2) (1)				Was available to students outside of class.
11. (5) (4) (3) (2) (1)				Showed respect for students.

GRADING

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
12. (5) (4) (3) (2) (1)				Instructor's grading system was clearly described to students.
13. (5) (4) (3) (2) (1)				Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. (5) (4) (3) (2) (1)		Overall, how would you rate this instructor?

CLASS STANDING

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate
- ☐ Other

SEX

- ☐ Male
- ☐ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes
- ☐ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes
- ☐ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☐ Yes
- ☐ No

EXPECTED GRADE IN THIS COURSE

- ☐ A
- ☐ B
- ☐ C
- ☐ D
- ☐ F
- ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- (0) (3) (6) (9) (12) (15) (18) (21)
- (1) (4) (7) (10) (13) (16) (19) (22)
- (2) (5) (8) (11) (14) (17) (20) (23)

NUMBER OF CLASSES MISSED IN THIS COURSE

- (0) (3) (6) (9) (12) (15) (18) (21)
- (1) (4) (7) (10) (13) (16) (19) (22)
- (2) (5) (8) (11) (14) (17) (20) (23)

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	○ ○ ○ ○ ○
2	○ ○ ○ ○ ○
3	○ ○ ○ ○ ○
4	○ ○ ○ ○ ○
5	○ ○ ○ ○ ○
6	○ ○ ○ ○ ○
7	○ ○ ○ ○ ○
8	○ ○ ○ ○ ○
9	○ ○ ○ ○ ○
10	○ ○ ○ ○ ○
11	○ ○ ○ ○ ○
12	○ ○ ○ ○ ○
13	○ ○ ○ ○ ○
14	○ ○ ○ ○ ○
15	○ ○ ○ ○ ○
16	○ ○ ○ ○ ○
17	○ ○ ○ ○ ○
18	○ ○ ○ ○ ○
19	○ ○ ○ ○ ○
20	○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18255776

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.


1. I liked the first half because I feel we did a lot more different activities
2. I did, but sometimes it was hard to stay focused on what we were talking about.
3. I think the lecture needs to be more in depth. A lot of it was rushed through.
4. When we all participated, discussion helped me the most.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psychology
 Course No: 401 Section: 5 Title: _____

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• Correct marks: ●

• Incorrect marks: ○ ○/○ ○/○

COURSE CONTENT AND STRUCTURE									
STRONGLY AGREE		STRONGLY DISAGREE		DOES NOT APPLY		DO NOT KNOW			
1. (5) ●	(3) (2) (1)	○	○	Objectives for course were clearly presented.					
2. (5) (4) ●	(3) (2) (1)	○	○	Content accurately reflected the course objectives.					
3. ●	(4) (3) (2) (1)	○	○	Assignments related well to the course objectives.					
INSTRUCTOR									
4. ●	(4) (3) (2) (1)	○	○	Was well-prepared for class.					
5. (5) (4) (3) ●	(2) (1)	○	○	Presented material effectively.					
6. ●	(4) (3) (2) (1)	○	○	Encouraged discussion and/or questions.					
7. (5) (4) ●	(3) (2) (1)	○	○	Answered questions effectively.					
8. (5) ●	(4) (3) (2) (1)	○	○	Seemed enthusiastic about subject matter.					
9. ●	(4) (3) (2) (1)	○	○	Was fair in dealings with students.					
10. ●	(4) (3) (2) (1)	○	○	Was available to students outside of class.					
11. ●	(4) (3) (2) (1)	○	○	Showed respect for students.					
GRADING									
12. ●	(4) (3) (2) (1)	○	○	Instructor's grading system was clearly described to students.					
13. ●	(4) (3) (2) (1)	○	○	Instructor graded in a fair manner.					
OVERALL INSTRUCTOR RATING									
EXCELLENT					POOR				
14. (5) (4) ●	(3) (2) (1)	○	○	Overall, how would you rate this instructor?					

CLASS STANDING	
● Freshman	
○ Sophomore	
○ Junior	
○ Senior	
○ Graduate	
○ Other	

SEX	
○ Male	● Female

COURSE MEETS A REQUIREMENT FOR MAJOR	
● Yes	○ No

COURSE MEETS A REQUIREMENT FOR MINOR	
○ Yes	○ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION	
○ Yes	○ No

EXPECTED GRADE IN THIS COURSE	
○ A	○ D
○ B	○ F
● C	○ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE	
0 ●	6 9 12 15 18 21
1 4 7 10 13 16 19 22	
2 3 8 11 14 17 20 23	

NUMBER OF CLASSES MISSED IN THIS COURSE	
0 ●	6 9 12 15 18 21
1 4 7 10 13 16 19 22	
2 3 8 11 14 17 20 23	

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.	
1	○ ○ ○ ○ ○ ○
2	○ ○ ○ ○ ○ ○
3	○ ○ ○ ○ ○ ○
4	○ ○ ○ ○ ○ ○
5	○ ○ ○ ○ ○ ○
6	○ ○ ○ ○ ○ ○
7	○ ○ ○ ○ ○ ○
8	○ ○ ○ ○ ○ ○
9	○ ○ ○ ○ ○ ○
10	○ ○ ○ ○ ○ ○
11	○ ○ ○ ○ ○ ○
12	○ ○ ○ ○ ○ ○
13	○ ○ ○ ○ ○ ○
14	○ ○ ○ ○ ○ ○
15	○ ○ ○ ○ ○ ○
16	○ ○ ○ ○ ○ ○
17	○ ○ ○ ○ ○ ○
18	○ ○ ○ ○ ○ ○
19	○ ○ ○ ○ ○ ○
20	○ ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18255783

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

① I liked the second half of the semester better because I understood more and was able to adapt to what I needed to do to prepare myself for exams.

② I found it hard to follow class discussions, I didn't really understand the flow of the lectures. Sometimes I couldn't keep up with the notes so I got confused easily.

③ I would change the lectures and make them easier to follow. My issue was that I couldn't follow the progression of the slides and how they tied together.

④ I think learning curve helped with repetition and I liked the activities we did to better understand some concepts.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow
Course No: Psych 401 Section: 05

Department: Psychology
Title: Intro to Psych

The following items reflect some of the ways teachers and courses can be described. For the Instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

• **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• **Correct marks:** ●

• **Incorrect marks:** ○ ○/○ ○/○ ○/○

COURSE CONTENT AND STRUCTURE

STRONGLY
AGREE

STRONGLY
DISAGREE

DOES
NOT
APPLY

DO
NOT
KNOW

Objectives for course were clearly presented.

Content accurately reflected the course objectives.

Assignments related well to the course objectives.

CLASS STANDING

☐ Freshman
☒ Sophomore
☐ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

☐ Male ☒ Female

**COURSE MEETS A
REQUIREMENT FOR
MAJOR**

☐ Yes ☒ No

**COURSE MEETS A
REQUIREMENT FOR
MINOR**

☐ Yes ☒ No

**COURSE MEETS A
REQUIREMENT FOR
GENERAL EDUCATION**

☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

☒ A ☐ D
☐ B ☐ F
☐ C ☐ Pass/Credit

**ON AVERAGE, HOW
MANY HOURS OUTSIDE
OF CLASS DID YOU
SPEND EACH WEEK ON
THIS COURSE**

0 3 6 ☒ 12 15 18 21
1 4 7 10 13 16 19 22
2 5 8 11 14 17 20 23

**NUMBER OF CLASSES
MISSED IN
THIS COURSE**

0 ☒ 6 9 12 15 18 21
1 4 7 10 13 16 19 22
2 5 8 11 14 17 20 23

**COMPLETE THE
SECTION BELOW
ACCORDING
TO YOUR
INSTRUCTOR'S
DIRECTIONS.**

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

INSTRUCTOR

STRONGLY
AGREE

STRONGLY
DISAGREE

DOES
NOT
APPLY

DO
NOT
KNOW

Was well-prepared for class.

Presented material effectively.

Encouraged discussion and/or questions.

Answered questions effectively.

Seemed enthusiastic about subject matter.

Was fair in dealings with students.

Was available to students outside of class.

Showed respect for students.

GRADING

STRONGLY
AGREE

STRONGLY
DISAGREE

DOES
NOT
APPLY

DO
NOT
KNOW

Instructor's grading system was clearly described to students.

Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

STRONGLY
AGREE

STRONGLY
DISAGREE

DOES
NOT
APPLY

DO
NOT
KNOW

Overall, how would you rate this instructor?

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18255788

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.
16. Please write below any comments or suggestions related to the **instructor** of this course.

1. I enjoyed the second half better because I knew my classmates better by then, which allowed me to feel more comfortable during class discussions.
2. Yes, I enjoyed class discussions because I got to hear others' ideas + experiences. Also, discussions are a nice way to keep me focused/maintain my attention.
3. LearningCurve - I felt like questions were too broad, too specific or irrelevant. They didn't really help in studying for tests. Too many glitches and too expensive to not be helpful!
4. The textbook - I loved this text. It gave easy-to-remember examples + gave great explanations.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psychology
 Course No: Psyc 401 Section: 05 Title: Intro to Psychology

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

•  **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• **Correct marks:** ●

• **Incorrect marks:** ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. ●	3	2	1	Objectives for course were clearly presented.
2. ●	3	2	1	Content accurately reflected the course objectives.
3. ●	3	2	1	Assignments related well to the course objectives.

INSTRUCTOR

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW		
4. ●	3	2	1	Was well-prepared for class.	
5. ●	3	2	1	Presented material effectively.	
6. ●	3	2	1	Encouraged discussion and/or questions.	
7. ●	3	2	1	Answered questions effectively.	
8. ●	3	2	1	Seemed enthusiastic about subject matter.	
9. ●	3	2	1	Was fair in dealings with students.	
10. ●	4	3	2	1	Was available to students outside of class.
11. ●	4	3	2	1	Showed respect for students.

GRADING

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW		
12. ●	3	2	1	Instructor's grading system was clearly described to students.	
13. ●	4	3	2	1	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR			
14. ●	3	2	1	Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
 ○ Sophomore
 ○ Junior
 ○ Senior
 ○ Graduate
 ○ Other

SEX

- Male ● Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes ● No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes ● No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes ○ No

EXPECTED GRADE IN THIS COURSE

- A ○ D
 ● B ○ F
 ○ C ○ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 3 ● 9 12 15 18 21
 3 4 7 10 13 16 19 22
 2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 3 6 9 12 15 18 21
 ● 4 7 10 13 16 19 22
 3 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	○	○	○	○	○	○
2	○	○	○	○	○	○
3	○	○	○	○	○	○
4	○	○	○	○	○	○
5	○	○	○	○	○	○
6	○	○	○	○	○	○
7	○	○	○	○	○	○
8	○	○	○	○	○	○
9	○	○	○	○	○	○
10	○	○	○	○	○	○
11	○	○	○	○	○	○
12	○	○	○	○	○	○
13	○	○	○	○	○	○
14	○	○	○	○	○	○
15	○	○	○	○	○	○
16	○	○	○	○	○	○
17	○	○	○	○	○	○
18	○	○	○	○	○	○
19	○	○	○	○	○	○
20	○	○	○	○	○	○

PLEASE COMPLETE OTHER SIDE

OPEN-ENDED REQUEST FOR FEEDBACK

18255782

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

① I enjoyed the second half of the semester better because I was more adapt to the teaching styles.

② Yes, I think that class discussions are very helpful and useful.

③ I would want to change learning curve. I do not think learning curve helps anybody out at all. It is very confusing and covers stuff we do not need to know.


④ Discussions helped me out the most. They kept me focused and helped me learn better.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psych
 Course No: 4101 Section: 05 Title: Intro to Psych

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

-  **USE A No. 2 PENCIL**
- **DO NOT USE PEN OR FELT MARKER**
- **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

- Correct marks: 
- Incorrect marks:   

COURSE CONTENT AND STRUCTURE

STRONGLY AGREE	STRONGLY DISAGREE	DOES NOT APPLY	DO NOT KNOW	
1. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1		<input type="radio"/>	<input type="radio"/>	Objectives for course were clearly presented.
2. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1		<input type="radio"/>	<input type="radio"/>	Content accurately reflected the course objectives.
3. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1		<input type="radio"/>	<input type="radio"/>	Assignments related well to the course objectives.

INSTRUCTOR

4. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Was well-prepared for class.
5. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Presented material effectively.
6. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Encouraged discussion and/or questions.
7. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Answered questions effectively.
8. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Seemed enthusiastic about subject matter.
9. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Was fair in dealings with students.
10. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Was available to students outside of class.
11. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Shown respect for students.

GRADING

12. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Instructor's grading system was clearly described to students.
13. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	<input type="radio"/>	Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT	POOR	
14. <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	<input type="radio"/>	Overall, how would you rate this instructor?

CLASS STANDING

- ☐ Freshman
☐ Sophomore
☒ Junior
☐ Senior
☐ Graduate
☐ Other

SEX

- ☐ Male ☒ Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR MINOR

- ☐ Yes ☒ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- ☒ Yes ☐ No

EXPECTED GRADE IN THIS COURSE

- ☒ A ☐ D
☐ B ☐ F
☐ C ☐ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18255774

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

① I enjoyed the first half better it was more biology related and less people and theories. It was easier to follow and connect.

② On occasion I enjoy class discussion but rarely do I think it's very helpful.

③ I think having the lectures slides online would be helpful it would make studying easier and more efficient and it would make lecture seem less rushed.

④ Learning curve I think was the most helpful it really allowed you to focus on one thing and learn it well. Lecture was a little all over the place and seemed less focused.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow Department: Psych.
 Course No: 401 Section: 05 Title: Intro Psychology

The following items reflect some of the ways teachers and courses can be described. For the instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

•  **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• Correct marks: ●

• Incorrect marks: ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE									
STRONGLY AGREE		STRONGLY DISAGREE		DOES NOT APPLY		DO NOT KNOW			
1. (3)	●	(3)	(2)	(1)	○	○	Objectives for course were clearly presented.		
2. (5)	(4)	●	(2)	(1)	○	○	Content accurately reflected the course objectives.		
3. (5)	●	(3)	(2)	(1)	○	○	Assignments related well to the course objectives.		
INSTRUCTOR									
4. ●	(4)	(3)	(2)	(1)	○	○	Was well-prepared for class.		
5. (3)	(4)	●	(2)	(1)	○	○	Presented material effectively.		
6. (5)	●	(3)	(2)	(1)	○	○	Encouraged discussion and/or questions.		
7. ●	(4)	(3)	(2)	(1)	○	○	Answered questions effectively.		
8. ●	(4)	(3)	(2)	(1)	○	○	Seemed enthusiastic about subject matter.		
9. ●	(4)	(3)	(3)	(1)	○	○	Was fair in dealings with students.		
10. ●	(4)	(3)	(2)	(1)	○	○	Was available to students outside of class.		
11. ●	(4)	(3)	(2)	(1)	○	○	Showed respect for students.		
GRADING									
12. (5)	●	(3)	(2)	(1)	○	○	Instructor's grading system was clearly described to students.		
13. (3)	●	(3)	(2)	(1)	○	○	Instructor graded in a fair manner.		
OVERALL INSTRUCTOR RATING									
EXCELLENT		POOR							
14. (5)	(4)	●	(2)	(1)	○	○	Overall, how would you rate this instructor?		

CLASS STANDING <input checked="" type="radio"/> Freshman <input type="radio"/> Sophomore <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Graduate <input type="radio"/> Other
SEX <input checked="" type="radio"/> Male <input type="radio"/> Female
COURSE MEETS A REQUIREMENT FOR MAJOR <input checked="" type="radio"/> Yes <input type="radio"/> No
COURSE MEETS A REQUIREMENT FOR MINOR <input checked="" type="radio"/> Yes <input type="radio"/> No
COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION <input checked="" type="radio"/> Yes <input type="radio"/> No
EXPECTED GRADE IN THIS COURSE <input type="radio"/> A <input type="radio"/> D <input checked="" type="radio"/> B <input type="radio"/> F <input type="radio"/> C <input type="radio"/> Pass/Credit
ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE 0 ● 6 9 12 15 18 21 1 4 7 10 13 16 19 22 2 3 8 11 14 17 20 23
NUMBER OF CLASSES MISSED IN THIS COURSE 0 3 6 9 12 15 18 21 ● 4 7 10 13 16 19 22 2 5 8 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.									
1	○	○	○	○	○	○	○	○	○
2	○	○	○	○	○	○	○	○	○
3	○	○	○	○	○	○	○	○	○
4	○	○	○	○	○	○	○	○	○
5	○	○	○	○	○	○	○	○	○
6	○	○	○	○	○	○	○	○	○
7	○	○	○	○	○	○	○	○	○
8	○	○	○	○	○	○	○	○	○
9	○	○	○	○	○	○	○	○	○
10	○	○	○	○	○	○	○	○	○
11	○	○	○	○	○	○	○	○	○
12	○	○	○	○	○	○	○	○	○
13	○	○	○	○	○	○	○	○	○
14	○	○	○	○	○	○	○	○	○
15	○	○	○	○	○	○	○	○	○
16	○	○	○	○	○	○	○	○	○
17	○	○	○	○	○	○	○	○	○
18	○	○	○	○	○	○	○	○	○
19	○	○	○	○	○	○	○	○	○
20	○	○	○	○	○	○	○	○	○

PLEASE COMPLETE OTHER SIDE 

OPEN-ENDED REQUEST FOR FEEDBACK

18255785

15. Please write below any comments or suggestions related to **course content, grading, or structure.**

16. Please write below any comments or suggestions related to the **instructor** of this course.

1.) I enjoyed the first semester more because I feel as if we did more activities.

2.) Yes class discussion was always helpful for understanding concepts.

3.) The lecture mainly, because I feel as if there was a lot that you didn't really talk about that was on the test sometimes.

4.) Discussion on learning curve most likely, because it reviewed key objectives and concepts about the material.

UNIVERSITY OF NEW HAMPSHIRE

STUDENT EVALUATION OF TEACHING

Instructor: Bonnie Barlow

Department: Psychology

Course No: 401

Section: 5

Title: Intro to Psych

The following items reflect some of the ways teachers and courses can be described. For the Instructor named above, please blacken the space corresponding to the number which indicates the degree to which you feel each item is descriptive of him or her: (5) if you strongly agree; (1) if you strongly disagree; or (4), (3), or (2) if it falls between these extremes. In some cases, the statement may not apply to this individual or class. In this case, blacken the space corresponding to DOES NOT APPLY for that item. If you do not have sufficient knowledge to answer an item, blacken the space corresponding to DO NOT KNOW for that item.

•  **USE A No. 2 PENCIL**

• **DO NOT USE PEN OR FELT MARKER**

• **DO NOT MAKE STRAY MARKS**

• **MAKE BLACK MARKS THAT FILL THE CIRCLE**

• **Correct marks:** ●

• **Incorrect marks:** ○ ○ ○ ○ ○

COURSE CONTENT AND STRUCTURE

STRONGLY
AGREE

STRONGLY
DISAGREE

DOES NOT
NOT
APPLY KNOW

1. (5) ● (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Objectives for course were clearly presented.

2. (5) ● (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Content accurately reflected the course objectives.

3. (5) ● (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Assignments related well to the course objectives.

INSTRUCTOR

4. ● (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Was well-prepared for class.

5. (5) (4) ● (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Presented material effectively.

6. ● (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Encouraged discussion and/or questions.

7. (5) ● (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Answered questions effectively.

8. ● (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Seemed enthusiastic about subject matter.

9. ● (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Was fair in dealings with students.

10. ● (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Was available to students outside of class.

11. ● (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Showed respect for students.

GRADING

12. (5) ● (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Instructor's grading system was clearly described to students.

13. ● (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Instructor graded in a fair manner.

OVERALL INSTRUCTOR RATING

EXCELLENT

POOR

14. (5) ● (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

(5) (4) (3) (2) (1)

Overall, how would you rate this instructor?

CLASS STANDING

- Freshman
○ Sophomore
○ Junior
○ Senior
○ Graduate
○ Other

SEX

- Male ● Female

COURSE MEETS A REQUIREMENT FOR MAJOR

- Yes ○ No

COURSE MEETS A REQUIREMENT FOR MINOR

- Yes ○ No

COURSE MEETS A REQUIREMENT FOR GENERAL EDUCATION

- Yes ● No

EXPECTED GRADE IN THIS COURSE

- A ○ D
○ B ○ F
● C ○ Pass/Credit

ON AVERAGE, HOW MANY HOURS OUTSIDE OF CLASS DID YOU SPEND EACH WEEK ON THIS COURSE

- 0 3 ● 9 12 15 18 21
1 4 7 10 13 16 19 22
2 5 8 11 14 17 20 23

NUMBER OF CLASSES MISSED IN THIS COURSE

- 0 2 6 9 12 15 18 21
1 4 8 10 13 16 19 22
● 5 11 14 17 20 23

COMPLETE THE SECTION BELOW ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS.

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ○ ○

5 ○ ○ ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

10 ○ ○ ○ ○ ○

11 ○ ○ ○ ○ ○

12 ○ ○ ○ ○ ○

13 ○ ○ ○ ○ ○

14 ○ ○ ○ ○ ○

15 ○ ○ ○ ○ ○

16 ○ ○ ○ ○ ○

17 ○ ○ ○ ○ ○

18 ○ ○ ○ ○ ○

19 ○ ○ ○ ○ ○

20 ○ ○ ○ ○ ○

PLEASE COMPLETE OTHER SIDE



OPEN-ENDED REQUEST FOR FEEDBACK

18255780

15. Please write below any comments or suggestions related to **course content**, **grading**, or **structure**.

16. Please write below any comments or suggestions related to the **instructor** of this course.

1. Second because I felt that the class was more active. There was a stronger level of comfort in the class and so I felt more people participated + contributed to discussions.
2. Some discussions were more clear than others. Sometimes examples used during discussion made topics more confusing.
3. lecture
4. Your exam review was a huge help to me.